



## ISCI Award in Honor of Christine Hunner-Kreisel

The International Society for Child Indicators (ISCI) is delighted to announce its bi-annual award for emerging researchers and scholars in the field of child wellbeing in honor of **Christine Hunner-Kreisel**.

The award will be granted at the 8th ISCI Conference “*Children’s Rights and Opportunities in an Unequal World: Research, Policy and Intervention*” which will be held in May 2022 in Gramado/RS, Brazil.

The award is directed to researchers and scholars contributing to multi-cultural and qualitative research that advances our knowledge on children’s well-being internationally. The award is intended to support emerging researchers and scholars pursuing research in this field.

Nominations of emerging scholars (i.e., currently enrolled in a doctoral program or less than 10 years from completion of doctoral degree) may be submitted only by researchers and scholars with an accepted abstract to be presented at the conference. Self-nominations are not accepted.

Submission should include:

- 1) Name, contact information, and affiliation details of nominee and person nominating.
- 2) Short biography of nominee (1 page)
- 3) Complete list of publications of nominee
- 4) Abstract that has been accepted for presentation at the conference.

Nominations are due by **May 1, 2022**.

The award will be judged by the ISCI Awards committee.

Please submit nominations and direct any questions to [yuli@haruv.org.il](mailto:yuli@haruv.org.il).

## Christine Hunner-Kreisel

**Christine Hunner-Kreisel** ISCI Board Member; co-Editor in Chief, *Child Indicators Research*; Professor (Transculturality and Gender), the University of Vechta, Social Work, Faculty I of Education and Society Science.

Christine's research traversed the fields of Children's Well-being, Educational Science, Gender Studies, Islamic Studies, and Migration. In her research on Islam, Christine pioneered the combination of Educational Science with Islamic Studies, mapping out the complex interactions between identity formation and religious and educational norms. This work signaled Christine's commitment to promoting respect for individual dignity and autonomy, exemplified in Christine's studies of childhood, youth and migration, particularly her study of the social forces shaping migration between Azerbaijan and Germany. In this research, Christine held systems of authority to critical scrutiny, showing how education and social work can work against racism. This work provided the impetus for applying, and developing, theories of intersectionality to the study of child well-being. Christine's research in this field, and her research leadership of a global network of scholars, spearheaded comparative, multi-national, qualitative research on children's well-being. Christine understood her research as a political act that contributes to more just and equal conditions for children and young people. This was also reflected in Christine's commitment to being a public intellectual, emphasizing exchange between the research community and the public, for example via the conferences and congresses she organized that provided forums for discussing controversial issues around childhood, adolescence, migration, and gender in the public sphere. Moreover, Christine's self-critical way of working encouraged lively exchange with colleagues, in which she put her concepts and ideas up for debate. In this way, she created and consolidated networks, friendships, and a communicative scientific culture. Her research practice worked across boundaries and built bridges, whether disciplinary, across policy fields, or socio-political contexts. Christine's creativity, her challenge to orthodoxy, of striving for justice, were attributes she cultivated in her Masters and PhD students. These scholars, and the many colleagues who she inspired, continue her legacy.

This award for a promising early career researcher, undertaking multi-cultural and qualitative research that advances our knowledge on children's well-being, is in honour of Christine Hunner-Kreisel— as a research leader, mentor, teacher, colleague, and friend.