

CHILDREN IN A WORLD OF OPPORTUNITIES

INNOVATIONS IN RESEARCH, POLICY AND PRACTICE

6th Conference of the International Society for Child Indicators

JUNE 28 – 30, 2017

Montreal, Quebec



www.isci2017.org

PROGRAM

Welcome to ISCI 2017!

Dear Delegates,

Welcome to Montreal and to the 6th conference of the International Society for Child Indicators (ISCI). We are delighted to be hosting you all.

The 2017 conference theme is **Children in a World of Opportunities: Innovations in Research, Policy, and Practice**. We work in an exciting field at a time that is filled with opportunity. The graphic on the cover illustrates engagement with young people to advance new, creative ways of lifting barriers so all can reach their full potential. With more than 70 sessions to choose from, ISCI 2017 raises awareness of the disparities that exist in children's lives around the world and highlights excellence and innovation in the development and use of child indicators to contribute to positive social change.

ISCI conferences also offer a wonderful opportunity to expand your child indicators network and learn about areas of interest to you. By bringing together over 350 researchers, practitioners, policy-makers and child advocates from different sectors in more than 50 countries, the conference aims to promote the interdisciplinary exchange of ideas and new collaborations that are crucial to advance the field and address complex child well-being issues.

This program contains much information, and there is also an abstracts book and an electronic App containing the same information. We hope that you will find them useful in planning what parallel sessions to attend. We encourage you to participate in the plenary sessions, which showcase this year's theme and highlight the use of child indicators broadly and deeply.

We would like to thank the ISCI 2017 sponsors, volunteers, and all delegates for helping us organize an international conference that will inspire better ways of measuring, understanding, and intervening with children. We hope that you will leave the conference with new collegial connections and an enriched sense of how you can use child indicators to make the world a better place.

Mónica Ruiz-Casares

Conference Chair

ISCI 2017



ISCI 2017

Organizing Committee

Prof. Mónica Ruiz-Casares, PhD
Department of Psychiatry
McGill University

Prof. Delphine Collin-Vézina, PhD
School of Social Work
McGill University

Prof. Tonino Esposito, PhD
École de service social
Université de Montréal

Prof. David W. Rothwell, PhD
College of Public Health and Human Sciences
Oregon State University

Prof. Elizabeth Fast, PhD
Department of Applied Human Sciences
Concordia University

Katrina Cherney, MSW
School of Social Work
McGill University

Table of Contents

6 *Special & Social Events*

7 *Schedule-at-a-glance*

8 KEYNOTE SPEAKERS

10 *Special Thanks*

12 *Practical Information*

13 *Conference Floor Plan*

CONCURRENT SESSIONS

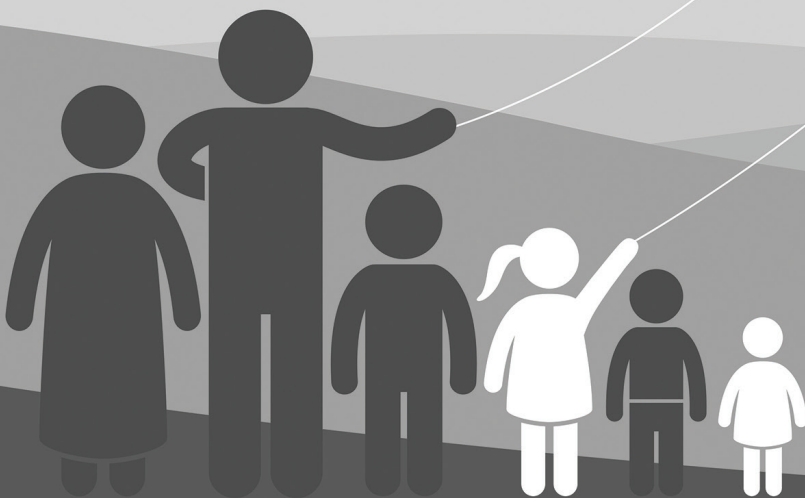
14 *Wednesday, June 28*

22 *Thursday, June 29*

30 *Friday, June 30*

37 POSTER SESSIONS

39 *Index of Presenters
and Contributors*



Special & Social Events

Mohawk Opening Ceremony

We would like to open this conference by acknowledging the Indigenous peoples on the land that we meet on. The welcome plenary will start with an address conducted by Mr. Charlie Patton, an Elder from Kahnawá:ke Mohawk Territory on the south shore of the St. Lawrence River across from Montreal. The address brings our minds together to give thanks to all beings and also respects the Mohawk people as the caretakers of this land.

We invite you to join us at several networking social events during the conference:

Breakfast, lunch and health breaks

Each day, breakfast and lunch will be served in the Opus room, and light refreshments will be served during health breaks in the **Interlude**. We encourage participants to network and exchange with others during this period.

Welcome Reception featuring poster presentations and ISCI 2017 awards

Wednesday, June 28th / 5:30 - 7:00 pm

Interlude, Delta Hotel

Please join us for welcome drinks and light refreshments in the Interlude Location. You will have the opportunity to walk through the Poster displays and speak one-on-one with the presenters about their work.

Two awards will be conferred at the conference. The **ISCI Award in the honor of Alfred J. Kahn and Sheila B. Kamerman** was established in recognition of their pioneering work in comparative child and family policy studies. Professors Kahn and Kamerman were strong supporters of the establishment of ISCI and the early work on child indicators. The award is directed to scholars who have demonstrated excellence in the field of comparative research on child indicators and child welfare and well-being from an international perspective. The **ISCI Impact award** is conferred to an organization or person whose work has a direct impact on the well-being of children. The award recognizes that many members of ISCI work in non-academic settings and that work is valued by the organization.

Conference Dinner

Thursday, June 29th / 6:30 pm

**Auberge St. Gabriel in Old Montreal
426 St Gabriel St, Montreal (QC) H2Y 2Z9**

The Auberge Saint-Gabriel was built in 1688 by a French soldier and was the first “auberge” in North America to receive a liquor licence, on March 4, 1754. The building was turned into a townhouse in the 19th century but fortunately returned to its original vocation in 1914 thanks to Ludger Truteau. If Auberge Saint-Gabriel’s walls could talk, they would tell many tales of the events that have marked Quebec’s history. In fact, Truteau Hall housed the old Beauchemin print at the beginning of the 20th century, publishers of the newspaper *Le Patriote*! Furthermore, a fur trading post once occupied the space where the Velvet nightclub now stands. See <http://aubergesaint-gabriel.com/en/> for more.

The Auberge St. Gabriel is located in Old Montreal, the oldest area in the city of Montreal, with a few remains dating back to New France. With some of its buildings dating to the 17th century, it is one of the oldest urban areas in North America. In the eastern part of the old city (near Place Jacques-Cartier) are found Montreal City Hall, Bonsecours Market and Notre-Dame-de-Bon-Secours Chapel, as well as preserved colonial mansions such as the Château Ramezay and the Sir George-Étienne Cartier National Historic Site of Canada. Further west, Place d’Armes is dominated by Notre-Dame Basilica on its southern side, accompanied by the Saint-Sulpice Seminary (the oldest extant building in Montreal). The southwest of the old city contains important archeological remains of Montreal’s first settlement (around Place d’Youville and Place Royale) in the Pointe-à-Callière museum. Architecture and cobbled streets in Old Montreal have been maintained or restored to keep the look of the city in its earliest days as a settlement, and horse-drawn calèches help maintain that image. The old town’s riverbank is taken up by the Old Port (Vieux-Port), whose maritime facilities are surrounded with recreational space and a variety of museums and attractions.

Shuttles from the Delta Hotel to the Auberge St. Gabriel will be provided starting at 5:30 pm. The Auberge is within walking distance from the Delta Hotel, and participants are welcome to make their way to the Old Port for dinner to visit attractions in the neighbourhood.

Schedule-at-a-glance

TUESDAY, JUNE 27		
4:00 pm – 7:00 pm	Conference Registration	Hotel main lobby

WEDNESDAY, JUNE 28		
7:30 am – 8:30 am	Conference Registration and Breakfast	<i>Interlude & Opus</i>
8:30 am – 10:30 am	Opening Ceremony and Plenary	<i>Opus</i>
10:30 am – 11:00 am	Health break	<i>Interlude</i>
11:00 am – 12:30 pm	Concurrent Sessions 1.1 – 1.8	<i>See page 14</i>
12:30 pm – 1:30 pm	Lunch	<i>Opus</i>
1:30 pm – 3:00 pm	Concurrent Sessions 2.1 – 2.8	<i>See page 17</i>
3:00 pm – 3:30 pm	Health break	<i>Interlude</i>
3:30 pm – 5:00 pm	Concurrent Sessions 3.1 – 3.8	<i>See page 20</i>
5:00 pm – 7:00 pm	Poster Presentations, Welcome Reception and ISCI Awards	<i>Interlude & Opus</i>

THURSDAY, JUNE 29		
7:30 am – 8:30 am	Conference Registration and Breakfast	<i>Interlude & Opus</i>
8:30 am – 10:30 am	Plenary	<i>Opus</i>
10:30 am – 11:00 am	Health break	<i>Interlude</i>
11:00 am – 12:30 pm	Concurrent Sessions 4.1 – 4.8	<i>See page 23</i>
12:30 pm – 1:30 pm	Lunch	<i>Opus</i>
1:30 pm – 3:00 pm	Concurrent Sessions 5.1 – 5.8	<i>See page 25</i>
3:00 pm – 3:30 pm	Health break	<i>Interlude</i>
3:30 pm – 5:00 pm	Concurrent Sessions 6.1 – 6.7	<i>See page 28</i>
7:00 pm	Conference Dinner	<i>Auberge St. Gabriel</i>

FRIDAY, JUNE 30		
7:30 am – 8:30 am	Conference Registration and Breakfast	<i>Interlude & Opus</i>
8:30 am – 10:30 am	Concurrent Sessions 7.1 – 7.6	<i>See page 30</i>
10:30 am – 11:00 am	Health break	<i>Interlude</i>
11:00 am – 12:30 pm	Concurrent Sessions 8.1 – 8.6	<i>See page 33</i>
12:30 pm – 1:30 pm	Lunch	<i>Opus</i>
1:30 pm – 3:00 pm	Concurrent Sessions 9.1 – 9.7	<i>See page 34</i>
3:00 pm – 3:30 pm	Health break	<i>Interlude</i>
3:30 pm – 4:30 pm	Closing Plenary	<i>Opus</i>

Keynote Speakers



Nico Trocmé
School of Social Work,
McGill University

Between Scylla and Charybdis: Navigating the stormy seas of proxy indicators morphing into performance measures

Nico Trocmé, PhD is the Director of the School of Social Work and the Philip Fisher Chair in Social Work at McGill University. He is the principal investigator for the Canadian Incidence Study (CIS) of Reported Child Abuse and Neglect (1993, 1998, 2003 & 2008), director of the Canadian Child Welfare Research Portal, and the lead researcher for a Federal-Provincial-Territorial initiative to develop a common set of National Outcomes Measures in child welfare, and a research capacity development and knowledge mobilization initiative involving child welfare and Aboriginal service provider agencies in Quebec. Recognized as one of the most prolific social work researchers in Canada, Dr. Trocmé is the author of over 130 scientific publications, has been awarded 25 million dollars in funding through grants, contracts and gifts, and has mentored a new generation of Canadian child welfare scholars.

Child indicator researchers are applied health and social scientists who believe that policies and programs for children and youth can be improved through better data. While we understand that most of the indicators that we are able to use are mere proxies for complex and multi-variate concepts, we share an understanding of the potential benefits of using such data in a cautious fashion that move incrementally towards developing an evidence base to inform policy and planning. Yet, as we attempt to carefully navigate the interpretation and limitations of these indicators, we all too often experience the rapid reification of proxies transformed into performance measures that drive programs and services in unintended directions. Building on our experiences with child welfare indicators across Canada, and international examples, this presentation examines the opportunities and dilemmas of developing child indicators to inform policies and programs.



Nancy Young
School of Rural and
Northern Health,
Laurentian University



Mary Jo Wabano
Naandwechige Gamig Wikwemikong
Health Centre, Wiikwemkoong
Unceded Territory

Putting the Child first in child health indicators — lessons from Anishinabe children

Nancy Young, PhD is a full Professor at Laurentian University and holds a Research Chair in Rural and Northern Children's Health. She began her career as a Scientist at the Hospital for Sick Children, where she remains an Adjunct Scientist. Her 25-year research career has been devoted to health measurement for and with school-aged children. The assessment of Aboriginal children's health has been Dr. Young's primary focus for the last 8 years, in collaboration with Mrs. Mary Jo Wabano. The ACHWM program has the support of the Anishinabek Nation Grand Council Chief Patrick Madahbee and the Chiefs of Ontario. She has published over 120 peer-reviewed papers and has many years of rewarding collaborative international research, including collaborations with many First Nations.

Mary Jo Wabano is a member of the Wiikwemkoong Unceded Territory and has served as the Health Services Director of the Naandwechige Gamig Wikwemikong Health Centre for 7 years. She is responsible for a broad range of health services along the spectrum from preventive to curative. She recognizes the importance of focusing resources and services upstream to promote health and well-being throughout the community in order to prevent ill-health and community-related problems downstream. Her career of activities reflect this positive focus on health promotion and community development. It was her vision that initiated the development of the Aboriginal Children's Health and Well-being Measure, with and for the children and youth of her community.

Indicators are critical to how we understand child health. Often they are designed from the dominant world view and the perspective of adults. We will discuss the impact of unique lenses in the assessment of vulnerable children. The primary example will be from a collaborative journey to include Aboriginal children's voices in local indicators. We discovered strength in the wisdom of children a focus on wellness. We faced a key challenge –an opportunity for disclosure. What are the ethical responsibilities associated with indicators data? When calculated from administrative data our ethical responsibilities are less apparent. Not knowing does not mean not responsible. The Anishinaabe teachings show a way forward that respects and reflects diverse perspectives, promotes cultural relevance, through a “holistic” approach.



Ferran Casas
Research Institute on Quality
of Life, University of Girona

New contributions to the decreasing-with-age subjective well-being debate

Ferran Casas, PhD, is Emeritus Professor at the University of Girona (Spain) and coordinator of the ERIDiv research team (Research Team of Children's Rights and their Quality of Life), within the Research Institute on Quality of Life. He is a member of the Executive Committee of the International Society for Quality of Life Studies (ISQOLS). He received the ISQOLS Distinguished Fellow QOL Award 2014 for evidence of a lifetime and substantial contribution to QOL research. In the past 10 years, he has been involved in 10 international research projects. At present, he is one of the coordinators of the *Children's Worlds* International Survey. In recent years has authored or co-authored 16 books, more than 50 book-chapters and over 100 articles in scientific journals, mostly related to children's and adolescents' well-being and QOL, and co-edited the *Handbook of Child Well-Being* (2014).

In recent history, researchers have started to ask large samples of children about their experiences of the services they receive and the society they live in—just as we do with adults. After several years of surveying children in different countries, the *Children's Worlds* project has developed several research innovations. We have considered children

as key informants and as experts in their own lives. By refining our instruments, we have been able to more precisely analyse majoritarian trends... yet most trends do not seem to be universal: there is always some exception. This presentation will illustrate cross-cultural variations in children's subjective wellbeing with special attention to bullying. Whereas bullying seriously affects subjective wellbeing of children in most countries, it is also affected by freedom of choice – particularly during out-of-school time, self-concept, perceptions of safety, and how children feel they are taken into account by adults.



Claudia Coulton
Jack, Joseph and Morton
Mandel School of Applied Social
Sciences, Case Western Reserve
University

The promise of information technology in developing actionable indicators related to child poverty

Claudia Coulton, PhD is Distinguished University Professor and the Lillian F. Harris Professor of Urban Social Research, Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University. She is also founder and Co-Director of the Center on Urban Poverty and Community Development. She is the author of over 150 journal articles, book chapters and policy reports and is a frequent presenter at national conferences. Her contributions to the field have been recognized with a number of awards including induction into the *American Academy of Social Work and Social Welfare*.

Rapid advances in information technology have the potential to greatly enhance the scope and impact of indicators related to child poverty. Technology can improve data collection and lower cost, allow the conversion of available data into metrics on children in poverty, mine unstructured data for deeper meaning about children's experiences, capture trends in near real time, and deliver indicators in novel formats that can aid decision making. This presentation will identify promising approaches in the application of technology, identify some barriers to technology use in addressing the problems faced by children in poverty, and point to some steps that can be taken to increase the impact of child indicators through technological innovations.

Thank you to our Sponsors

We would like to thank the following parties for contributing funds and services as sponsors of ISCI 2017. The contributions of people and groups such as these allow us to keep registration fees as low as possible. If you know of anyone who would like to sponsor the next ISCI conference in 2019, please contact the ISCI Secretariat at isci@haruv.org.il.



Tonino Esposito
Canada Research Chair in Social Services for Vulnerable Children



Global Mental Health Program
Programme mondial pour la santé mentale

מכון חרוב
The Haruv Institute



THE ANNIE E. CASEY FOUNDATION



Thank you to our Supporters



Thank you to our Exhibitor



Thank you to our Conference Reviewers

We would like to thank our reviewers for their involvement in putting together an excellent conference program:

Sabine Andresen	Dagmar Kutsar
Livia Bedin	Lucyna Lach
Asher Ben Arieh	Bong Joo Lee
Jonathan Bradshaw	Jan Mason
Ferran Casas	Katherine Maurer
Delphine Collin-Vézina	Annie McEwen
Claudia Coulton	Leonardo Menchini
Tonino Esposito	William P. O'Hare
Elizabeth Fast	Catherine Roy
Elizabeth Fernandez	David Rothwell
Robert M. Goerge	Mónica Ruiz-Casares
Sharon Goldfeld	Annie Smith
Shawn-Renée Hordyk	

Thank you to our On-site Staff & Volunteers

We would like to thank our dedicated on-site staff & volunteers for their assistance with pre-conference preparations and support during the conference.

Thank you to our Amazing Session Chairs & Presenters

Our most thanks go to the more than 250 people who contribute their time, knowledge, and expertise as session chairs and presenters for this year's conference. The names and contributions appear in the body of this program.

Conference Registration & Information Desk

The ISCI 2017 conference registration and information desk at the Delta Hotel will be open as follows:

<i>Date</i>	<i>Time</i>	<i>Location</i>
Tuesday, June 27	4:00 pm – 7:00 pm	Delta Hotel main lobby
Wednesday, June 28	7:00 am – 7:00 pm	Interlude
Thursday, June 29	7:30 am – 5:30 pm	Interlude
Friday, June	7:30 am – 5:00 pm	Interlude

Practical Information

Parking

Participants will receive a special rate of \$18/day (taxes included). Please bring your parking ticket to the conference registration desk where it will be validated at the special rate.

Wifi

Free wi-fi will be available for all conference participants.

Network: Delta Conference

Password: Delta123

Transportation

Public transportation from Pierre Elliot Trudeau airport

Take the 747 bus from the Pierre Elliot Trudeau Airport to Station Lionel-Groulx. Enter the Lionel Groulx metro station, and take the green line (direction: station Honore-Beaugrand) to the McGill stop. Exit on Avenue President-Kennedy, and walk to the hotel (about 2 minutes). This trip takes approximately 45 minutes.

Taxi from Pierre Elliot Trudeau airport

A taxi from Pierre Elliot Trudeau airport will cost approximately \$40 CAD, and take about 30 minutes. The taxi stand is located on the arrivals floor of the airport.

Uber from Pierre Elliot Trudeau airport

To request an Uber at Pierre Elliot Trudeau airport, request an Uber on your smartphone, and then make your way to Door 6 on the Departures Level. Your driver will meet you there.

Metro station

The closest metro station to the Delta Hotel is Metro McGill on the green line.

Buses

There are several bus stations located near the Delta Hotel.

Conference app

The **Conference4me** smartphone app provides you with the most comfortable tool for planning your participation in ISCI 2017. Browse the complete program directly from your phone or tablet and create your very own agenda on the fly.

The app is available for Android, iOS and Windows Phone devices. To download mobile app, please visit:

<http://conference4me.eu/download>

or type '**conference4me**' in Google Play, iTunes App Store or Windows Phone Store.

More information can be found at:

<http://conference4me.eu/download>

Twitter

We invite you to tweet and spread the word about ISCI 2017 and interesting advances in child indicators.

Twitter: [#ISCI2017 #isc2017](https://twitter.com/ISCI2017)



Conference Floor Plan



★ Registration & information desk

Opening Plenary

8:30 am – 10:30 am

Chairs: **Mónica Ruiz-Casares & Tonino Esposito**

Mohawk Opening Ceremony	Charlie Patton <i>Kahnawá:ke Mohawk Territory</i>
Welcome Remarks	Mónica Ruiz-Casares <i>Conference Chair, McGill University</i> David H. Eidelman <i>Vice-Principal (Health Affairs) & Dean, Faculty of Medicine, McGill University</i> Katharine Hall <i>ISCI Board/University of Cape Town</i> Lisa Wolff <i>UNICEF Canada</i>
Keynote Address	Nico Trocmé <i>School of Social Work, McGill University</i>

Concurrent Sessions 1

11:00 am – 12:30 pm

Session	Chair	Location	Page
1.1 Child participation in research and action	E Kay M Tisdall	CHOPIN	7
Opportunities for youth in government care: Innovations in research, policy, and practice <u>Annie Smith</u> , Maya Peled, Stephanie Martin <i>McCreary Centre Society, Canada</i>			
Young people's experiences of parental divorce in England and Turkey <u>Gozde Burger</u> <i>University of Bristol, United Kingdom</i>			
Giving voice and choice to children: Q methodology as a capability measure <u>Ines Meier</u> <i>Rutgers University, United States of America</i>			

Session • 11:00 am – 12:30 pm	Chair	Location	Page
1.2	Children’s concepts of well-being around the world – Comparative perspectives	Susann Fegter	CONCERTO 9
<p>Children’s concepts of well-being around the world – Comparative perspectives (IV.) Susann Fegter¹, Tobia Fattore², Christine Hunner-Kreisel³, Barbara Brockevelt⁴, Shana Shana.Cerny⁴, Arbinda Lal Bhomi⁵, Colette McAuley⁶, Basak Akkan⁷, Serra Müderrisoglu⁷, Claudia Mock¹ ¹TU Berlin, Germany; ²Macquarie University, Australia; ³University of Vechta, Germany; ⁴University of South Dakota, USA; ⁵Tribhuvan University, Kathmandu, Nepal; ⁶University of Bradford Yorkshire, England; ⁷Bogaziçi University, Istanbul, Turkey</p> <p>Children’s understandings of (urban) well-being: Ideas on an analytical framework from a cultural-theoretical perspective Susann Fegter and Claudia Mock</p> <p>Activity participation as a determinant of children’s subjective well-being: A US sub-study Barbara Brockevelt and Shana Cerny</p> <p>Thinking through children’s spaces: How children conceptualize and contextualize their well-being Basak Akkan, Pinar Uyan Semerci, Serra Müderrisoglu, and Emre Erdogan</p> <p>Children’s Perspectives on their well-being and the influence of poverty: Results from an English study Colette McAuley</p>			
1.3	Making all children count	Beth L. Rubenstein	BEETHOVEN 13
<p>Making all children count: Four methods to improve the representation vulnerable populations Beth L. Rubenstein¹, Lindsay Stark¹, Jennifer H. Madans², Hani Mansourian³, Joanna Wakia⁴ ¹Columbia University Mailman School of Public Health, United States of America; ²National Center for Health Statistics, United States of America; ³UNICEF New York; ⁴Retrak</p> <p>All children count: Towards full inclusion of children with disabilities in data collection activities Jennifer H. Madans</p> <p>Estimating child separation in emergencies: A population-based approach Hani Mansourian</p> <p>National estimation of children in residential care institutions in Cambodia Beth L. Rubenstein</p> <p>Making the invisible visible: Estimating homeless children in Cambodia and Malawi Lindsay Stark, Joanna Wakia, and Beth L. Rubenstein</p>			
1.4	Asset poverty & inequality	David W. Rothwell	RAVEL 15
<p>Beyond income measures of wellbeing for children: International and cross-national patterns of asset poverty and inequality David W. Rothwell¹, Timothy M. Ottusch¹, Anne Blumenthal², Jennifer K. Finders¹ ¹Oregon State Univ, United States of America; ²University of Michigan</p> <p>Dimensions of poverty: Low assets and low income in Canadian households with children Anne Blumenthal and David Rothwell</p> <p>The first cross-national estimates of child asset poverty David Rothwell and Timothy Ottusch</p> <p>The effect of social transfers on income inequality for families with children in the US and UK Jennifer Finders and David Rothwell</p>			
1.5	Linking pan-Canadian indicators of developmental health with socioeconomic and administrative data	Magdalena Janus	BRAHMS 17
<p>Linking pan-Canadian indicators of developmental health with socioeconomic and administrative data Magdalena Janus¹, Robert Raos¹, Simon Webb¹, Eric Duku¹, Ayesha Siddiqua², Sarah Elizabeth Taylor¹, Marni Brownell³, Barry Forer⁴ ¹Offord Centre for Child Studies, Department of Psychiatry and Behavioural Neurosciences, McMaster University, 1280 Main Street West – MIP Suite 201A, L8S 4K1, Hamilton, ON, Canada; ²Department of Clinical Epidemiology and Biostatistics, McMaster University, 1280 Main Street West, Hamilton, ON L8S 4L8, Canada; ³Manitoba Centre for Health Policy, University of Manitoba, 408-727 McDermot Avenue, Winnipeg, MB R3E 3P5, Canada; ⁴The Human Early Learning Partnership, University of British Columbia, Suite 440, 2206 East Mall Vancouver, BC, V6T 1Z3, Canada</p> <p>Creating and enriching a database of developmental health indicators across Canada Magdalena Janus and Robert Raos</p>			

Session • 11:00 am – 12:30 pm Chair Location Page

(1.5) **Recent trends in early child development in the Canadian provinces of British Columbia, Manitoba and Ontario**
 Simon Webb and Eric Duku
Prevalence and concordance of autism spectrum disorder in children at school entry: Linkages of the Early Development Instrument and Manitoba administrative data
 Ayesha Siddiqua, Sarah Elizabeth Taylor, Marni Brownell, and Magdalena Janus
Patterns of actual vs. SES-predicted rates of neighbourhood-level developmental vulnerability across three Canadian provinces
 Barry Forer

1.6 Education processes and academic outcomes Sabine Andresen MOZART 20

The role of language distance in shaping immigrant students' sense of belonging: Evidence from the Programme for International Student Assessment
Francesca Borgonovi, Mario Piacentini
OECD, France

Resignifying the Muslim/Hindu divide in Detroit public schools: Purdah, Bangladeshi ontologies and the production of global identities
Sunanda Samaddar Corrado
WCCCD, United States of America

Educational outcomes among children and youth involved with the child welfare system: Promising practices and methodological challenges
Jaime Wegner-Lohin^{1,2}, Melissa Van Wert², Nico Trocmé^{1,2}
¹*School of Social Work, McGill University, Canada;* ²*Centre for Research on Children and Families, McGill University, Canada*

Belonging matters: Learning about friendships and community engagement from youths with disabilities
Rebecca Renwick¹, Debra Cameron¹, Ann Fudge Schormans², Jasmine Cowen¹
¹*University of Toronto, Canada;* ²*McMaster University*

Academic difficulties among maltreated children
Jane Sanders², Melissa Van Wert¹, Nico Trocmé¹, Delphine Collin-Vézina¹, Barbara Fallon²
¹*McGill University, Canada;* ²*University of Toronto, Canada*

1.7 Comparing child-focused Sustainable Development Goals (SDGs) in high-income countries Dominic John Richardson VIVALDI 24

Comparing child-focused Sustainable Development Goals (SDGs) in high-income countries: Lessons from Innocenti Report Card 14
Dominic John Richardson, Zlata Bruckauf, Emilia Toczydłowska, Kat Chzhen
UNICEF Office of Research - Innocenti, Italy

Comparing child-focused Sustainable Development Goals (SDGs) in high-income countries: Indicator development and overview for Innocenti Report Card 14
 Dominic Richardson

Child-centred view on Sustainable Development Goals (SDGs) In high-income countries: A conceptual frame for Innocenti Report Card 14
 Zlata Bruckauf

A closer look at indicator development for Report Card 14: SDG 10 inequality for children within and among countries
 Emilia Toczydłowska

1.8 New data driven approach for identifying policy solutions to improve outcomes for children Arijit Nandi TCHAIKOVSKY 26

A new data driven approach for identifying policy solutions to improve outcomes for children
 Bijetri Bose¹, Judy Jou¹, Amy Raub¹, Jody Heymann¹, Arijit Nandi², Jay S. Kaufman², Mohammad Hajizadeh², Sam Harper², Erin C. Strumpf², Oduro Oppong-Nkrumah³
¹*WORLD Policy Analysis Center, United States of America;* ²*Public Policy and Population Health Observatory (3PO), Canada;* ³*McGill University*

Evaluating the impact of child labor policy on child health
 Oduro Oppong-Nkrumah, Arijit Nandi, Brice Batomen Kuimi, and Jay S. Kaufman

Paid leave policies and child health: A cross-national perspective
 Arijit Nandi, Mohammad Hajizadeh, Sam Harper, Erin C. Strumpf, Jay S. Kaufman, Deepa Jahagirdar, Alissa Koski, and Jody Heymann

Prioritization of social determinations of child health outcomes
 Bijetri Bose, Willetta Waisath and Jody Heymann

Economic feasibility of paid family and medical leave: Linking policies to outcomes for child health and wellbeing
 Judy Jou, Amy Raub, and Jody Heymann

Concurrent Sessions 2

1:30 pm – 3:00 pm

Session	Chair	Location	Page
2.1	Engaging youth in the development of a Canadian child and youth wellbeing index	Lisa Wolff	RAVEL 30
<p>Engaging youth in the development of an innovative Canadian child and youth wellbeing index Lisa Wolff¹, Bryan Smale², Brock Hart³, Alli Truesdell¹ ¹UNICEF Canada; ²University of Waterloo, Canadian Index of Well-being; ³Overlap Associates</p> <p>Building the Canadian index of child and youth well-being Lisa Wolff and Bryan Smale</p> <p>My cat makes me happy: Measuring what matters to child and youth Alli Truesdell</p> <p>Wellbot: An innovation to gather data with and about young children Brock Hart</p>			
2.2	Child well-being and global issues	Bong Joo Lee	MOZART 32
<p>Differences between Jewish and Arab children in Israel in their overall subjective well-being and satisfaction with life domains Edna Shimoni¹, Asher Ben-Arieh² ¹Israeli Central Bureau of Statistics, Israel; ²Haruv Institute and the School of Social Work and Social Welfare at the Hebrew University of Jerusalem</p> <p>Crescere: A longitudinal study to promote the wellbeing of children Giulia Barbero Vignola, Cinzia Canali Fondazione Emanuela Zancan onlus, Italy</p> <p>What are the patterns of relationship between parent and child subjective well-being: An empirical evidence from South Korea Bong Joo Lee, Min Sang Yoo Seoul National University, Korea, Republic of (South Korea)</p> <p>Measuring the well-being and rights of children in residential care in Russia Maia Rusakova^{1,2}, Veronika Odinkova^{1,2} ¹Sociological Institute of the Russian Academy of Science, Russian Federation; ²Stellit", Non-Governmental Organization, Russian Federation</p>			
2.3	Placement in substitute care and adverse placement trajectories	Marie-Andrée Poirier	BEETHOVEN 35
<p>Placement in substitute care and adverse placement trajectories Marie-Andrée Poirier¹, Sonia Hélie², Sophie Hébert-Tremblay², Melissa Van Wert³, Geneviève Pagé⁴, Jane Sanders⁵ ¹Université de Montreal, Canada; ²Centre Intégré Universitaire de Santé et de Services Sociaux du Centre-Sud-de-l'Île-de-Montréal; ³Centre for Research on Children and Families; ⁴Université du Québec en Outaouais; ⁵University of Toronto</p> <p>Placement in substitute care and adverse placement trajectories – Placement stability, length of stay in care and type of exit from care: Targeting the most vulnerable children Sonia Hélie</p> <p>Placement in substitute care and adverse placement trajectories – The multiple indicators of instability in placement patterns and their signification for youth: A mixed method research Sophie T. Hébert</p> <p>Placement in substitute care and adverse placement trajectories – Placement in out-of-home care among maltreated children and youth with aggressive and criminal behaviour problems in Ontario, Canada Melissa Van Wert and Jane Sanders</p> <p>Predictors of permanence for children placed in foster-to-adopt families in Québec Geneviève Pagé</p>			

Session • 1:30 pm – 3:00 pm Chair Location Page

2.4 **Child poverty and subjective well-being: Exploring the links** **CONCERTO** 37

Child poverty and subjective well-being: Exploring the links (Part 1)

Jose Marquez¹, Gill Main¹, Sabine Andresen², Johanna Wilmes², Larissa Pople³

¹University of Leeds, United Kingdom; ²Goethe University of Frankfurt, Germany; ³The Children's Society, United Kingdom

Exploring the links between the generosity and design of distinct public policies and the subjective well-being of socioeconomically disadvantaged children: Can governments make their children happier?

Jose Marquez

Fair shares and families: Children's perspectives on family resource sharing and decision making

Gill Main

The meaning and scope of poverty for family and child well-being

Johanna Wilmes and Sabine Andresen

Understanding childhoods: Children's perspectives on money and possessions

Johanna Wilmes and Sabine Andresen

2.5 **Using qualitative & quantitative methodologies to investigate community-level factors that influence early child development** Sharon Goldfeld **VIVALDI** 39

Using qualitative and quantitative methodologies to investigate community-level factors that influence early child development:

Examples of mixed methods research from Australia and Montreal

Sharon Goldfeld^{1,2,3}, Ilan Katz⁴, Tammy Findlay⁵, Catherine Dea^{6,7}, Karen Villanueva², Robert Tanton⁸, Sally Brinkman⁹, Geoff Woolcock¹⁰, Billie Giles-Corti¹¹, Anna Jones⁴, Rachel Robinson², Rebecca Roberts¹¹, Lise Gauvin⁷

¹The Royal Children's Hospital Melbourne, Australia; ²Murdoch Childrens Research Institute; ³Department of Paediatrics, The University of Melbourne;

⁴Social Policy Research Centre, University of New South Wales; ⁵Political and Canadian Studies, Mount Saint Vincent University; ⁶Montreal Public Health Department;

⁷Department of Social & Preventive Medicine, Université de Montréal; ⁸National Centre for Social and Economic Modelling (NATSEM), University of Canberra;

⁹Fraser Mustard Centre Telethon Kids Institute, The University of Western Australia; ¹⁰Griffith University, Brisbane; ¹¹McCaughey Community Wellbeing Unit, The University of Melbourne

The Kids in Communities Study: Using mixed methods to investigate community-level factors influencing early child development

Sharon Goldfeld, Karen Villanueva, Ilan Katz, Robert Tanton, Sally Brinkman, Geoff Woolcock, and Billie Giles-Corti

Multi-method approaches examining the social contribution to community-level factors influencing early childhood development

Ilan Katz, Anna Jones, Sharon Goldfeld, and Karen Villanueva

How do communities respond to the multi-level policy environment to develop local governance solutions and influence child development outcomes?

Tammy Findlay and Rachel Robinson

Does the physical environment make a difference to early child development?

Karen Villanueva, Billie Giles-Corti, Geoff Woolcock, Rebecca Roberts, and Sharon Goldfeld

Identifying and sharing evidence for action on built and social environments influencing early childhood development in Montreal neighbourhoods: A blueprint of the methods and mobilisation process

Catherine Dea, Lise Gauvin, and Sharon Goldfeld

Session • 1:30 pm – 3:00 pm	Chair	Location	Page
2.6	Indicators for children with neurodisabilities and families in Canada	Lucyna Lach	TCHAIKOVSKY 43
<p>Identifying indicators for children with neurodisabilities and families in Canada: How best to proceed? Lucyna Lach¹, Dafna Kohen², Rubab Arim², Anton Miller³, Suzanne Tough⁴, Sheila McDonald¹⁰, Nora Fayed⁵, Eyal Cohen⁶, Astrid Guttman⁶, Lisa Kitchen⁷, David Nicholas⁸, Peter Rosenbaum⁹, Aline Bogossian¹, Leanna Findlay^{2,11}, Jennifer Zwicker¹² ¹School of Social Work, McGill University, Canada; ²Health Analysis Division, Statistics Canada; ³Department of Paediatrics, University of British Columbia; ⁴Cumming School of Medicine, University of Calgary; ⁵School of Rehabilitation, Queen's University; ⁶Department of Pediatrics, University of Toronto; ⁷Senior Program Manager/Lead, Complex Care for Kids Ontario; ⁸Faculty of Social Work, University of Calgary; ⁹Department of Paediatrics, McMaster University; ¹⁰Alberta Health Services; ¹¹Carleton University; ¹²The School of Public Policy, University of Calgary</p> <p>Using an indicator of neurodevelopmental conditions to examine social determinants of health for families of children with disabilities Dafna Kohen, Leanne Findlay, Rubab Arim, Jamie Brehaut, and Lucyna Lach</p> <p>Using administrative data to identify children with neurodevelopmental disabilities and to explore their health care service use Rubab Arim, Dafna Kohen, Anton Miller, and Lucyna Lach</p> <p>Using a longitudinal community cohort approach to identify early indicators of child development problems: The role maternal mental health and context Sheila McDonald, Jennifer Zwicker, and Suzanne Tough</p> <p>A unifying framework for evaluating a system-wide intervention for children with complex medical needs in the province of Ontario Nora Fayed, Eyal Cohen, Astrid Guttman, and Lisa Kitchen</p> <p>Parenting Matters! The biopsychosocial context of parenting children with neurodevelopmental disorders in Canada David Nicholas, Lucyna Lach, Aline Bogossian, and Peter Rosenbaum</p>			
2.7	Youth and adolescence	Dagmar Kutsar	CHOPIN 47
<p>Development and validation of the youth Violence-Propensity Scale: A tool for scoring violence risk and change among youth in high-violence contexts Ian Samuel Edelstein Human Sciences Research Council, South Africa</p> <p>Risk factors for delinquency after a first intervention of the CPS due to behavior problems Catherine Pineau-Villeneuve^{1,2}, Catherine Laurier^{1,2,3}, Jean-Pierre Guay^{1,5}, Sonia Hélie^{1,2,4} ¹Université de Montréal, Canada; ²Centre de recherche et d'expertise Jeunes en difficulté, CIUSSS-CSIM; ³Université de Sherbrooke, Canada; ⁴Université du Québec à Montréal, Canada; ⁵Institut Philippe-Pinel de Montréal, Canada</p> <p>Outcome measurement of group-work programs treating adolescents with sexual behavior problems Tal Arazi¹, Tali Topilsky¹, Michel Philippov¹, Efi Braver² ¹Myers-JDC-Brookdale Institute, Israel; ²Israeli Ministry of Social Affairs and Services, Israel</p> <p>Evidence based practice and youth work: A case study Bernadine Brady National University of Ireland, Galway, Ireland</p> <p>The protective role of staying in the system: A follow-up study of graduates of Juvenile Correctional Facilities in Israel Yekoutiel Sabah^{1,2}, Miriam Schiff², Rinat Cohen Moreno³, Carole Feldman³ ¹Ministry of Social Affairs; ²The Hebrew University of Jerusalem-School of Social Welfare; ³Cental Bureau of Statistics</p>			
2.8	Data-based advocacy in Latin America	Florencia Paula Gutierrez	BRAHMS 50
<p>Data-based advocacy in Latin America: A tool for change Florencia Paula Gutierrez¹, Mónica Daniela Ramírez García², Daniela Diaz Borquez³ ¹Annie E. Casey Foundation, United States of America; ²Red por los Derechos de la Infancia en México (REDIM) / Network for the Rights of Children in Mexico; ³Childhood and Adolescence Observatory</p> <p>Data-based advocacy in the United States and beyond Florencia Gutierrez</p> <p>Chilean Childhood Observatory: The experience of monitoring children rights in an unequal country Daniela Diaz Borquez</p> <p>Infancia Cuenta: Measuring to protect children's rights in Mexico Mónica Daniela Ramírez García</p>			

Concurrent Sessions 3

3:30 pm – 5:00 pm

Session	Chair	Location	Page
3.1 Promising interventions and initiatives	Mónica Ruiz-Casares	BRAHMS	53
<p>Engaging experiential youth in a youth-led positive mental health research initiative Maya Peled, Annie Smith, Stephanie Martin <i>McCreary Centre Society, Canada</i></p> <p>Dream a World cultural therapy model: Measuring and assessing impact of a resilience promotion and school engagement project for disadvantaged high risk children in Jamaica Jaswant Guzder¹, Fredrick Hickling², Hilary Robertson-Hickling², Geoffrey Walcott² ¹<i>McGill University, Canada;</i> ²<i>University of West Indies UWI, Mona, Kingston Jamaica</i></p> <p>Children's care and living arrangement in Eastern and Southern Africa: What are the implications for efforts to strengthen family care and prevent unnecessary separation? Florence Martin, Garazi Zulaika <i>Better Care Network, United States of America</i></p> <p>From management of programmes to governance of complex networks Laisani Toka Petersen <i>UNICEF Pacific, Fiji Islands</i></p>			
3.2 Violence & mental health	Delphine Collin-Vézina	CONCERTO	56
<p>Using the CBCL-DP to examine the role of affect dysregulation in the intergenerational transmission of family violence Katherine Maurer <i>McGill University, Canada</i></p> <p>Indicators of need: Behaviour problems among young people who have experienced maltreatment Melissa Van Wert¹, Jane Sanders², Barbara Fallon², Nico Trocmé¹ ¹<i>McGill University, Canada;</i> ²<i>University of Toronto, Canada</i></p> <p>Peer effects in bullying behavior at school Marco Ghiani <i>Boston College, United States of America</i></p> <p>The impact on children of gender violence on their mother. Lessons learned from applied research Carme Montserrat, Ferran Casas <i>University of Girona, Spain</i></p> <p>Understanding children's constructions of 'self' in the context of everyday violence in Kingston, Jamaica Nicole Anne D'souza¹, Jaswant Guzder¹, Fredrick Hickling² ¹<i>Division of Social & Transcultural Psychiatry, McGill University, Canada;</i> ²<i>Caribbean Institute of Mental Health and Substance Abuse (CARIMENSA), Kingston, Jamaica</i></p>			
3.3 Wellbeing of children in care	Ferran Casas	VIVALDI	59
<p>Responding to the well-being of children in care and adult care leavers Elizabeth Fernandez¹, Jung-Sook Lee² ¹<i>The University of New South Wales, Australia;</i> ²<i>The University of New South Wales, Australia</i></p> <p>A comparison of substance use, subjective wellbeing and interpersonal relationships among young people in foster care and private households: A cross sectional analysis of the School Health Research Network survey in Wales Sara Jayne Long <i>Cardiff University, United Kingdom</i></p> <p>Using the wise mind: Building relational competency in transition age foster youth through Adapted Dialectical Behaviour Therapy Krysta Esquivel¹, Kristina Halmay¹, Sophia Lee² ¹<i>YMCA of San Diego County Youth and Family Services;</i> ²<i>Harder+Company Community Research</i></p>			

Session • 3:30 pm – 5:00 pm	Chair	Location	Page
3.4	Multidimensional perspectives on child poverty	William P. O'Hare	RAVEL 61
<p>Child poverty in Latin America: A multidimensional perspective <u>Monica Pinilla Roncancio</u>, Sandra Garcia Jaramillo, Catalina Gonzalez Uribe, Amy Ritterbusch <i>Universidad de los Andes, Colombia</i></p> <p>Multidimensional child poverty in Latin America: A measurement proposal from a social rights-based approach and implications on social policy <u>Yedith Betzabé Guillén-Fernández</u> <i>University of Bristol, United Kingdom</i></p> <p>How many and who are the poor in upper-middle income countries. The case of Argentina <u>Jorge Paz</u>¹, Sebastián Waisgrais² ¹Institute for Labor Studies and Economic Development, National University of Salta, Argentina Republic /National Council for Scientific and Technical Research (CONICET); ²UNICEF, Argentine Republic</p>			
3.5	Early childhood development and education	Sharon Goldfeld	TCHAIKOVSKY 63
<p>The Montreal-Melbourne project: An international comparison of Early Childhood Development outcomes across two metropolitan areas <u>Catherine Dea</u>^{1,2}, Lise Gauvin^{2,3}, Sharon Goldfeld^{4,5,6} ¹Direction de la santé publique, CIUSSS Centre-Sud de Montréal; ²Département de médecine sociale et préventive, École de santé publique, Université de Montréal; ³Centre de recherche du CHUM; ⁴Department of Paediatrics, University of Melbourne, Australia; ⁵Royal Children's Hospital, Australia; ⁶Murdoch Children's Research Institute, Australia</p> <p>Supporting integrated early childhood services: An ECD review for South Africa <u>Katharine Jane Hall</u> <i>Children's Institute, University of Cape Town, South Africa</i></p> <p>A quasi-experimental, longitudinal study of the effects of primary school readiness interventions <u>Andres Gouldsborough</u>, Emrul Hasan <i>Plan International Canada, Canada</i></p> <p>Predictors of early child development in Nepal: A multilevel analysis <u>Rayhan SK</u>, Rakesh Mishra, Anuradha Banerjee <i>Jawaharlal Nehru University, India</i></p>			
3.6	Indigenous children	Tonino Esposito	CHOPIN 66
<p>For Kahnawa'kehrón: Integrating culture into child welfare practice within a First Nations community <u>Jennifer Suzanne Nutton</u> <i>McGill University, Canada</i></p> <p>Recurrence of child protection investigation and substantiation of maltreatment: Risk factors for Indigenous and non-Indigenous children <u>Mireille De La Sablonnière-Griffin</u>¹, Tonino Esposito², Delphine Collin-Vézina¹ ¹McGill University, Canada; ²Université de Montréal, Canada</p> <p>Support and services for children in OOHC and their and carers: Findings from the Pathways of Care Longitudinal Study <u>Ilan Barry Katz</u>, Christine Louise Eastman <i>University of New South Wales, Australia</i></p>			
3.7	Children in Africa and the Middle East	Annie Smith	BEETHOVEN 68
<p>Cause for research, policy and practice innovations? The realities of opportunities among asylees in the Middle East and North Africa (MENA) region <u>Jose Azoh</u> <i>Investigación & Acción, A.C., Mexico</i></p> <p>Child protection situation and response monitoring in humanitarian contexts Hani Mansourian¹, <u>Loyal Sarrouh</u>² ¹UNICEF; ²Independent Consultant</p> <p>Exploring child rights implementation in Africa: What is working well, what is not? <u>Yehualashet Mekonen Abegaz</u> <i>The African Child Policy Forum (ACPF), Ethiopia</i></p>			

Session • 3:30 pm – 5:00 pm	Chair	Location	Page
3.8	Child indicators to promote and advocate for social change	François Lagarde	MOZART 71

Growing Up NYC: Using indicators to improve outcomes for New York City children, aged 0-24

Chansi Renee Powell Petzold, Benita Miller, [Sola Amusan](#)

NYC Office of the Mayor, United States of America

The Belgian national child rights indicators – Specific surveys on children in migration and children in conflict with the law.

“Make them count, all of them.”

[Karen Van Laethem](#), Catherine Péters

National Commission for the Rights of the Child, Belgium

Combining administrative data at multiple governmental levels to improve indicators

[Robert M Goerge](#)

Chapin Hall at the University of Chicago, United States of America

Online reporting with indicators and maps for monitoring of violence against children at the local level in Turkey

[Adem Arkadas-Thibert](#), Özkan Yildiz

International Children’s Center (ICC), Turkey

Poster Session

5:00 pm – 7:00 pm

A list of poster presentations can be found starting on page 37

Thursday, June 29

Plenary

8:30 am – 10:30 am

Chairs: **Delphine Collin-Vézina & Sabine Andresen**

Keynote Addresses

Nancy Young

School of Rural and Northern Health, Laurentian University

&

Mary Jo Wabano

*Naandwechige Gamig Wikwemikong Health Centre,
Wiikwemkoong Unceded Territory*

Ferran Casas

Research Institute on Quality of Life, University of Girona

Concurrent Sessions 4

11:00 am – 12:30 pm

Session	Chair	Location	Page
4.1	GlobalChild: A comprehensive child rights monitoring platform	Ziba Vaghri	BRAHMS 75
<p>GlobalChild: A comprehensive child rights monitoring platform, combining the indicators framework with Informational Technology, to enhance child health & development <u>Ziba Vaghri</u>¹, Lisa Wolff², Sue Bennett³, Christian Whalen⁴, Sara Austin⁵ ¹University of Victoria, Canada; ²UNICEF Canada; ³University of Ottawa, Canada; ⁴New Brunswick Office of the Child and Youth Advocate, Canada; ⁵Children First Canada</p> <p>Paper 1 Ziba Vaghri</p> <p>Tracking the child-related indicators of the Sustainable Development Goals Lisa Wolff</p> <p>Enhancing the state of child protection through monitoring the structures and processes required for prevention of violence against children Sue Bennett</p> <p>GlobalChild: An ongoing and systematic assessment of the impact of policies and processes on children's lives Christian Walen</p> <p>Systematic data collection; an enabling factor for NGO engagement in holding governments accountable to children Sara Austin</p>			
4.2	Caregiver well-being and parenting Interventions	Delphine Collin-Vézina	CHOPIN 78
<p>Child neglect: The participation of families as an act of resistance in the institutional context <u>Vicky Lafantaisie</u>¹, Carl Lacharité² ¹Université du Québec en Outaouais, Canada; ²Université du Québec à Trois-Rivières</p> <p>Effectiveness of a parent-training program on the path of families involved with child protective services for child neglect <u>Isabelle-Ann Leclair Mallette</u>¹, Marie-Josée Letarte¹, Sonia Hélie², Roxanne Sicotte¹</p> <p>Caregiver physical health issues and maltreatment: Findings from the Ontario Incidence Study of Reported Child Abuse and Neglect 2013 <u>Barbara Fallon</u>¹, Melissa Van Wert², Kate Allan¹ ¹University of Toronto, Canada; ²McGill University, Canada</p> <p>What representation of fatherhood in a social institution? <u>Aziz Essadek</u>^{1,3}, Adèle Assous^{2,4}, Ségolène Payan¹ ¹IRFASE (Institut de Recherche et de Formation à l'Action Sociale de l'Essonne), France; ²Université Sorbonne Paris Diderot - Paris 7, France; ³Association Olga Spitzer, France; ⁴Hôpital Necker enfants malades, France</p>			
4.3	Child neglect and lack of supervision	Nico Trocmé	TCHAIKOVSKY 81
<p>Child neglect and lack of supervision: Issues in definition and measurement <u>Mónica Ruiz-Casares</u>¹, Irene Beeman¹, Katrina Cherney¹, Barbara A. Morrongiello², Vandna Sinha¹, Tonino Esposito³ ¹McGill University; ²University of Guelph; ³University of Montreal</p> <p>"Geographies of care": Child supervision through a cultural lens Mónica Ruiz-Casares, Irene Beeman, and Katrina Cherney</p> <p>What constitutes 'adequate supervision'? Issues in defining and measuring supervisory neglect Barbara Morrongiello</p> <p>Understanding 'Risk of Neglect' in the Quebec child protection system Vandna Sinha and Tonino Esposito</p>			

Session • 11:00 am – 12:30 pm	Chair	Location	Page
4.4	Child poverty and subjective well-being: Exploring the links	Gill Main	BEETHOVEN 83
<p>Child poverty and subjective well-being: Exploring the links (Part 2) Gill Main¹, Gwyther Rees², Oliver Nahkur³, Dagmar Kutsar³, Sunsuk Kim⁴, Sehee Lim⁵ ¹University of Leeds, United Kingdom; ²University of York, United Kingdom; ³University of Tartu, Estonia; ⁴Korea National University of Transportation, South Korea; ⁵Seoul Cyber University, South Korea</p> <p>To what extent are children’s family socio-economic circumstances in early and mid-childhood associated with their subjective well-being at 11 years old? Gwyther Rees</p> <p>Children’s interpersonal relationships destructiveness potential and their mental well-being: Multilevel regression analysis based on International Survey of Children’s Well-Being 12-year olds’ data Oliver Nahkur</p> <p>Poor childhood: Insights into job migration of parents as a poverty alleviation strategy from the children’s perspectives Dagmar Kutsar</p> <p>The effects of housing poverty on subjective well-being: A study of South Korea Se Hee Lim and Sunsuk Kim</p>			
4.5	What’s new in the field of measuring early child development	Magdalena Janus	CONCERTO 86
<p>What’s new in the field of measuring early child development: Methodological and empirical advances in the context of new Sustainable Development Goals (SDGs) Magdalena Janus¹, Eric Duku¹, Ashley Gaskin¹, Linda Platas², Patricia Kariger³, Melissa Gladstone⁴, Gill Lancaster⁵, Gareth McCray⁵, Tarun Dua⁶, Vanessa Cavallera⁶, Sally Brinkman⁷, Lauren Pisani⁸, Amy Jo Dowd⁸, Jonathan Seiden⁸, Sharon Wolf⁹ ¹Offord Centre - McMaster University, Canada; ²San Francisco State University; ³School of Public Health, University of California; ⁴University of Liverpool; ⁵Institute of Primary Care and Health Sciences - Keele University; ⁶Department of Mental Health and Substance Abuse, World Health Organization; ⁷Telethon Kids and the Department of Education and Child Development, South Australia; ⁸Save the Children; ⁹University of Pennsylvania</p> <p>Development status at kindergarten measured by the EDI in the context of reforming the early education in Kyrgyzstan Ashley Gaskin, Eric Duku, and Magdalena Janus</p> <p>Measuring Early Learning Quality and Outcomes (MELQO) project Linda M. Platas</p> <p>WHO population-based assessment of children aged 0-3 years in low- and middle-income countries Magdalena Janus, Patricia Kariger, Melissa Gladstone, Gill Lancaster, Gareth McCray, Tarun Dua, and Vanessa Cavallera</p> <p>The early Human Capability Index (eHCI) Sally Brinkman</p> <p>IDELA: Making the measurement of early learning and development possible across low- and middle-income countries Lauren Pisani, Amy Jo Dowd, Jonathan Seiden, and Sharon Wolf</p>			
4.6	Recent advances in child poverty measurement	David W. Rothwell	VIVALDI 90
<p>Recent advances in Child Poverty measurement: Subjective, environmental, and material well-being in a world of opportunities Enrique Delamonica¹, Alberto Minujin², Charles Nzuki¹, Gustave Nébíé³, Ismael Cid-Martinez², Roberto Rivero⁴ ¹UNICEF, Nigeria; ²New School for Social Research and Equity for Children; ³UNICEF Western and Central Africa Regional Office; ⁴UNICEF Bolivia</p> <p>Child Poverty and urban disparities in Africa, Asia and Latin America Alberto Minujin</p> <p>Child Poverty in Western and Central Africa: Innovative measurements and recent trends Gustave Nébíé</p> <p>Child Poverty and under five mortality: Urban-rural differentials and trends in Kenya, 1997-2014 Charles Nzuki</p> <p>Child Poverty, the environment, and “Good Living” Enrique Delamonica and Roberto Rivero</p> <p>Child Poverty: Monetary, multi-dimensional, and subjective Ismael Cid-Martinez and Enrique Delamonica</p>			

Session	11:00 am – 12:30 pm	Chair	Location	Page
4.7	The meaning and measurement of children’s subjective well-being	Sabine Andresen	PAGANINI	93
<p>Children’s subjective well-being in Africa: A comparative analysis across three countries Shazly Savahl¹, Habib Tiliouine², Ferran Casas³, Sabirah Adams¹, Heidi Witten¹, Elizabeth Benninger¹ ¹University of the Western Cape, South Africa; ²Department of Psychology and Educational Sciences, Faculty of Social Sciences, University of Oran, Algeria; ³Research Institute of Quality of Life, Faculty of Education and Psychology, University of Girona, Spain</p> <p>Individual- and country-level predictors of children’s subjective well-being in 14 countries Jarod T. Giger¹, Lisa A. Newland², Michael J. Lawler², Soonhee Roh², Barbara Brockevelt², Amy Schweinle² ¹University of Kentucky, United States of America; ²The University of South Dakota</p> <p>A phenomenological exploration of children’s well-being: Freedom and choice in children’s lives Lisa A. Newland¹, Diana D. Coyl-Shepherd² ¹The University of South Dakota, United States of America; ²California State University, Chico</p> <p>Children’s well-being in the UK: Measuring what matters to children using the UK National well-being framework of indicators Claire Shenton, Rachel O’Brien, Rachel Bearsdmore Office for National Statistics, United Kingdom</p> <p>Taking a system-wide approach to measuring the wellbeing of Australian school students Tess Gregory^{1,2}, Sally Brinkman^{1,2} ¹Telethon Kids Institute, Australia; ²University of Adelaide, Australia</p>				
4.8	How to leverage data to influence policy	François Lagarde	RAVEL	97
<p>How to leverage data to influence policy François Lagarde¹, Fannie Dagenais¹, Laura Speer², Gwyther Rees³ ¹Fondation Lucie et André Chagnon, Canada; ²Annie E. Casey Foundation, USA; ³University of York, UK</p> <p>The Early Childhood Observatory, Lucie and André Chagnon Foundation Fannie Dagenais</p> <p>KIDS COUNT, The Annie E. Casey Foundation Laura Speer</p> <p>The Children’s Society Gwyther Rees</p>				

Concurrent Sessions 5

1:30 pm – 3:00 pm

Session		Chair	Location	Page
5.1	The New Brunswick Child Rights and Wellbeing Framework	Christian Robert Colin Whalen	BEETHOVEN	99
<p>The New Brunswick Child Rights and Wellbeing Framework: A model for evidence based practice and child rights implementation Christian Robert Colin Whalen¹, Candice Ashley Pollack², Gavin Kotze¹ ¹New Brunswick Child and Youth Advocate’s Office, Canada; ²ACCESS Open Minds NB, Université de Moncton</p> <p>Integrated service delivery – measuring success in breaking down the silos of care Christian Walen</p> <p>ACCESS Open Minds-NB and the Strategy for the Prevention of Harm to Children and Youth Candice Pollack</p> <p>The NB Youth Diversion Model: New approaches to addressing youth crime in fulfillment of Articles 37 & 40 of the UNCRC and our promises to children Gavin Kotze</p>				

Session • 1:30 pm – 3:00 pm	Chair	Location	Page
5.2	Children’s concepts of well-being around the world – Comparative perspectives	Christine Hunner-Kreisel	CONCERTO 101
<p>Children’s concepts of well-being around the world – Comparative perspectives (II.) Tobia Fattore¹, Susann Fegter², Christine Hunner-Kreisel³, Ashley Stewart-Tufescu⁴, Elizabeth Huynh⁴, Robert Chase⁵, Javier Mignone⁶, Gabrielle A. Strouse⁶, Lisa A. Newland⁶, Daniel J. Mourlam⁶, Vinod Chandra⁷, Ravinder Barn⁸, Mònica González-Carrasco⁹, Cristina Vaqué¹⁰, Sara Malo¹⁰, Gemma Crous⁹, Ferran Casas⁹ ¹Macquarie University, Sydney, Australia; ²Technische Universität Berlin, Berlin, Germany; ³Universität Vechta, Vechta, Germany; ⁴School of Health Sciences & Community Services, Red River College, Winnipeg, Canada; ⁵University of Manitoba, Winnipeg, Canada; ⁶University of South Dakota, USA; ⁷Lucknow University, Lucknow, India; ⁸Royal Holloway, University of London, London, UK; ⁹Universitat de Girona, Girona, Spain; ¹⁰Universitat de Vic, Vic, Spain</p> <p>Exploring the everyday lives of children in Winnipeg, Canada: Methodological considerations and preliminary findings from a mixed-method study of children’s subjective well-being Ashley Stewart-Tufescu, Elizabeth Huynh, Robert Chase, and Javier Mignone</p> <p>Exploring children’s subjective well-being in the U.S.: The role of digital and print media in children’s lives Lisa A. Newland, Gabrielle A. Strouse, and Daniel J. Mourlam</p> <p>Schooling and children’s subjective well-being in the digital age: A case study of Indian children Vinod Chandra and Ravinder Barn</p> <p>A qualitative approach to a longitudinal study about subjective well-being of Catalan children Mònica González-Carrasco, Cristina Vaqué, Sara Malo, Gemma Crous, and Ferran Casas</p>			
5.3	Measuring the strength of child protection and family welfare systems	Mark Canavera	TCHAIKOVSKY 105
<p>Measuring the strength of child protection and family welfare systems: Novel attempts to measure systems strength and to determine outcomes for children at population level Mark Canavera¹, Sarah Meyer², Pia Vraalsen³ ¹CPC Learning Network; ²Columbia University, United States of America; ³Child Frontiers</p> <p>Development of an index to measure child protection system strength in refugee settings: Conceptual and practical considerations Sarah Meyer and Lindsay Stark</p> <p>Measuring child protection systems at decentralized level in Senegal: Building grounded indicators for population-based measurement Mark Canavera, Yasmine Anwar, Mohamadou Sall, Katherine Muldoon, and Courtney Clark</p> <p>Adapting to learn, learning to adapt: Overview of and considerations for child protection systems strengthening in emergencies Pia Vraalsen, Hannah Thompson, Alexander Krueger, and Tina Fischer-Sell</p>			
5.4	Multidimensional perspectives on child poverty	Dominic John Richardson	RAVEL 107
<p>Material well-being, quality of relationships and children’s emotional and behavioural well-being in Hong Kong Maggie K.W. Lau¹, Jonathan Bradshaw², David Gordon³ ¹City University of Hong Kong, Hong Kong S.A.R. (China); ²University of York; ³University of Bristol</p> <p>Harmonizing MDCP with MDP in Viet Nam: Issues, challenges, solutions Thi Ngo Truong¹, Cuong Nguyen Viet², Sebastian Silva Leander³, Anh Van Nguyen⁴, Mizuho Okimoto⁴, Ulubeck Olimov⁵, Yoshimi Nishino⁴ ¹Ministry of Labour, War Invalids and Social Affairs of Viet Nam; ²Mekong Development Research Institute; ³Oxford Policy Management; ⁴UNICEF Viet Nam; ⁵UNICEF Uzbekistan</p> <p>Children in poverty: Trends, consequences and responses Elizabeth Fernandez The University of New South Wales, Australia</p> <p>Measuring child disadvantage from a social determinants perspective Sharon Goldfeld^{1,2,3}, Meredith O’Connor^{2,3}, Amanda Kvalsvig^{2,4}, Anita Kochanoff⁵, Dan Cloney^{2,6}, Fiona Mensah^{1,2,3}, Gerry Redmond⁷, Hannah Badland⁸, Katrina Williams^{1,2,3}, Sue Woolfenden⁹, Sarah Gray² ¹The Royal Children’s Hospital Melbourne, Australia; ²Murdoch Childrens Research Institute; ³Department of Paediatrics, The University of Melbourne; ⁴Health Promotion Agency, New Zealand; ⁵Brotherhood of St Laurence; ⁶Australian Council for Educational Research; ⁷School of Social and Policy Studies, Flinders University; ⁸Melbourne School of Population and Global Health, The University of Melbourne; ⁹The Sydney Children’s Hospital Network</p> <p>How does household income influence child nutritional health? An empirical analysis of the Chinese case Yichao Wu Southeast University, China, People’s Republic of</p>			

Session • 1:30 pm – 3:00 pm	Chair	Location	Page
5.5	Developing valid, reliable & relevant population-level measures of early childhood and adolescence	Martin Guhn	VIVALDI 110
<p>The challenges and successes of developing valid, reliable and practically relevant population-level measures of early childhood and adolescence <u>Martin Guhn</u>¹, Barry Forer¹, Alisa Almas¹, Lori G. Irwin¹, Anne Gadermann^{1,2}, Meghan Wagler¹, Kimberly Schonert-Reichl¹, Melanie Hientz¹ ¹Human Early Learning Partnership, School of Population and Public Health, University of British Columbia, Vancouver, BC, Canada; ²Centre for Health Evaluation and Outcomes Sciences, Providence Health Care Research Institute, Vancouver, BC, Canada</p> <p>The challenges and successes of developing a parent-report tool focusing on the developmental competencies and contexts of toddler-age children Barry Forer and Martin Guhn</p> <p>Illuminating the challenges and successes of developing a parent-report tool focused on early childhood experiences Melanie Hientz, Meghan Wagler, Lori Irwin, and Alisa Almas</p> <p>The Middle Years Development Instrument: Measuring child wellbeing and social contexts at a population-level Martin Guhn, Anne Gadermann, and Kimberly Schonert-Reichl</p>			
5.6	Children in care	Asher Ben Arieh	BRAHMS 113
<p>Supporting the education outcomes of children in care <u>Brian Hill</u>, Colleen Ellis, Jenny Cartwright, Jessica Spurling <i>Office of the Representative for Children and Youth, BC, Canada</i></p> <p>Improving data on children in alternative care in Europe and Central Asia <u>Lori Bell</u> <i>UNICEF, Regional Office for Europe and Central Asia, Geneva</i></p> <p>Family preservation and socioeconomic disparities: A longitudinal multilevel analysis <u>Tonino Esposito</u> <i>University of Montreal, Canada</i></p> <p>Children in out-of-home care and their subjective well-being Joan Llosada-Gistau¹, <u>Carne Montserrat</u>², Ferran Casas³ ¹Generalitat de Catalunya, Spain; ²University of Girona; ³University of Girona</p> <p>Using administrative data to improve a foster caregiver network <u>Emily Rhodes</u>, Jennifer Haight <i>Chapin Hall at the University of Chicago, United States of America</i></p>			
5.7	Education rights and interventions	Sabine Andresen	CHOPIN 116
<p>School-based intervention for energy-balance related behavior change in Chinese school children <u>Liubai Li</u>, Yiming Cheng, Nan Wang, Ziyao Ding <i>Peking University, China, People's Republic of</i></p> <p>The School Health Research Network: Embedding a data and partnership infrastructure for health improvement planning and evaluation at multiple system levels <u>Graham Moore</u>, Gillian Hewitt, Joan Roberts, Adam Fletcher, Simon Murphy <i>DECIPHer, School of Social Sciences, Cardiff University, United Kingdom</i></p> <p>The ease of arts and the disease of maths: Implications for teaching <u>Olusola Teresa Ariba</u>¹, Kakoma Luneta² ¹University of Johannesburg, South Africa; ²University of Johannesburg, South Africa</p> <p>Is there a tension between projects of self and collective orientations? An analysis of young people's pursuit of the neo-liberal ideal in the context of poverty and marginalisation <u>Gerry Redmond</u>¹, Gabriella Zizzo¹, Jennifer Skattebol² ¹Flinders University, Australia; ²University of NSW, Australia</p>			

Session • 1:30 pm – 3:00 pm	Chair	Location	Page
5.8 National- and systems-level indicators of child welfare	Bong Joo Lee	PAGANINI	119
<p>The epidemiology of child sexual abuse: An analysis of definitions used in prevalence studies and recommendations to advance the field Delphine Collin-Vézina¹, Ben Mathews² ¹McGill University, Canada; ²Queensland University of Technology, Australia</p> <p>Towards an index: The process of developing a national study of child abuse and neglect in Israel Tal Arazi, Rachel Szabo-Lael, Brachi Ben Simon Myers-JDC-Brookdale Institute, Israel</p> <p>On the road to uniform child maltreatment surveillance data for Switzerland Andreas Jud Lucerne University of Applied Sciences and Arts, Switzerland</p>			

Concurrent Sessions 6

3:30 pm – 5:00 pm

Session	Chair	Location	Page
6.1 Children with disabilities	Magdalena Janus	CHOPIN	122
<p>RIGHTS: Rights Impacting chanGe for cHildren with disabilities in The Society Keiko Shikako-Thomas School of Physical and Occupational Therapy, McGill University, Canada</p> <p>Using disabled children’s childhood studies to develop rights indicators Tillie Curran University of the West of England, United Kingdom</p> <p>Project Chunauti- a model of intervention for rehabilitation and social re-integration of orphaned children with intellectual disabilities Sarita Shankaran The Tata Institute of Social Sciences, India</p> <p>Parents coaching for families of children suspected of neurodevelopmental disability to foster parent-child interactions and parental well-being Audrée Jeanne Beaudoin¹, Guillaume Sébire², Mélanie Couture¹ ¹Université de Sherbrooke, Canada; ²McGill University, Canada</p>			
6.2 Children’s concepts of well-being around the world – Comparative perspectives	Christine Hunner-Kreisel	CONCERTO	124
<p>Children’s concepts of well-being around the world – Comparative perspectives (I.) Fattore Tobia¹, Fegter Susann², Christine Hunner-Kreisel³, Sabirah Adams³, Shazly Savahl³, Jan Mason⁴, Lise Mogensen⁴, Daniel Stoecklin⁵, Andrea Lutz⁵, Habib Tiliouine⁶, Ahmed Mekki⁶, Malika Meherzi⁶, Kyle Jackson⁷ ¹Macquarie University, Sydney, Australia; ²Technische Universität Berlin, Berlin, Germany; ³Universität Vechta, Vechta, Germany; ⁴Western Sydney University, Sydney, Australia; ⁵Université der Genève, Geneva, Switzerland; ⁶Université d’Oran, Oran, Algeria; ⁷University of the Western Cape, South Africa</p> <p>Children’s representations of nature using photovoice and community mapping: Perspectives from South Africa Sabirah Adams, Shazly Savahl, Tobia Fattore, and Kyle Jackson</p> <p>Including children with disability or chronic illness in child well-being research: Methodological considerations Lise Mogensen and Jan Mason</p> <p>A new method for studying children’s understandings of well-being Daniel Stoecklin and Andrea Lutz</p> <p>Children’s well-being and their perspectives on safety and neighbourhood in Algeria Habib Tiliouine, Ahmed Mekki, and Malika Meherzi</p>			

Session	3:30 pm – 5:00 pm	Chair	Location	Page
6.3	Longitudinal & multilevel studies on health & inequality	José Ignacio Nazif-Muñoz	BEETHOVEN	127
	<p>Income effects on child life satisfaction: Longitudinal evidence from England <u>Gundi Knies</u> <i>University of Essex, United Kingdom</i></p> <p>Neighbourhood effects on child life satisfaction: Longitudinal evidence from England <u>Gundi Knies</u> <i>University of Essex, United Kingdom</i></p> <p>The relation of early childhood economic and health conditions to the health of children at age 8 years in a Taiwan birth cohort study <u>Wan-Lin Chiang</u>, Tung-liang Chiang <i>National Taiwan University, Taiwan, Republic of China</i></p> <p>The significance of social capital in the health behaviour of young people <u>Andreas Klocke</u>, Sven Stadtmueller <i>Frankfurt University, Germany</i></p>			
6.4	Adolescent well-being and mental health	Katherine Maurer	BRAHMS	129
	<p>Adolescent mental health: What determines consequences for everyday life? <u>Curt Hagquist</u> <i>Karlstad University, Sweden</i></p> <p>Adolescent well-being: An exploratory study of racially and culturally diverse groups in London <u>Ravinder Barn</u>¹, Jo Pei Tan² ¹Royal Holloway University of London, United Kingdom; ²Manchester Metropolitan University, United Kingdom</p> <p>Health complaints and school pressure among teenagers in three countries: Exploring gender differences <u>Fiona Brooks</u>², Gerry Redmond¹, Irene Garcia-Moya³, Carmen Moreno³ ¹Flinders University, Australia; ²University of Technology, Sydney, Australia; ³University of Seville, Spain</p> <p>Adapting a UK deprivation index for Canadian adolescents <u>Annie Smith</u>¹, Gill Main² ¹McCreary Centre Society, Canada; ²University of Leeds, UK</p>			
6.5	Systems and simulations	Ivar Frønes	RAVEL	132
	<p>Meeting data needs for multi-sector interventions: System innovation lessons from Zimbabwe <u>Jane Muita</u>, Samson Muradzikwa <i>UNICEF, Zimbabwe</i></p> <p>In the face of limited resources and extreme violence how does research on quality care translate to better opportunities for children <u>Meghan Elise López</u>¹, Karen Spencer², Kathryn Whetten³ ¹Whole Child International, El Salvador; ²Whole Child International, USA & UK; ³Duke University</p> <p>Translating population surveys results to inform public policy making on early child health and development in Mexico <u>Eva Prado</u>¹, Filipa de Castro² ¹UNICEF, Mexico; ²National Institute of Public Health, Mexico</p> <p>Achieving progress towards SDG's in Europe: Policies that work to reduce child poverty – Microsimulation approach <u>Emilia Toczyłowska</u> <i>UNICEF, Italy</i></p>			
6.6	Role of children subjective well-being	Lisa Wolff	VIVALDI	135
	<p>The role of children in the social services. Do we aim for child-friendly services? <u>Carme Montserrat</u>, Ferran Casas <i>University of Girona, Spain</i></p> <p>How do the educational values of children influence the relationship between their social background and children's commitment to learning and scholastic activities in the after-school hours? <u>Frederick de Moll</u> <i>Goethe University Frankfurt am Main, Germany</i></p> <p>Intergenerational transmission of non-cognitive skills: A study using school absences data <u>Wladimir Zanoni</u> <i>Chapin Hall at the University of Chicago, United States of America</i></p> <p>The development of material deprivation and social exclusion measures for Israeli 12-year olds: Lessons learned and association with children's subjective well-being <u>Daphna Gross-Manos</u> <i>Case Western Reserve University, United States of America</i></p>			

Session • 3:30 pm – 5:00 pm	Chair	Location	Page
6.7 School-age children, education and development	Robert M. Goerge	TCHAIKOVSKY	137
<p>Developmental disparities between urban and rural children in China Lijun Chen, Fred Wulczyn <i>Chapin Hall at the University of Chicago, United States of America</i></p> <p>Canadian and Persian children’s moral evaluations of modesty lies Atiyeh Shohoudi Mojdehi, Farzad Rajabiehsayan, Victoria Talwar <i>McGill University, Canada</i></p> <p>Improving gender responsiveness in the classroom: Measuring the effectiveness of an integrated teacher training approach in Mozambique Emrul Hasan, Andres Gouldsborough <i>Plan International Canada, Canada</i></p> <p>Impact of a community-based literacy program that supports success for young children Eun Koh¹, Kimberly Stauss², Charlene Johnson² ¹<i>The Catholic University of America, United States of America;</i> ²<i>University of Arkansas, United States of America</i></p>			

Friday, June 30

Concurrent Sessions 7

8:30 am – 10:30 am

Session	Chair	Location	Page
7.1 Monitoring children’s participation in child protection	Tara Maeve Collins	RAVEL	141
<p>How can we monitor children’s participation in contexts of child protection? Part I Kay Tisdall¹, Tara Collins², Mandi Mayhew² ¹<i>University of Edinburgh;</i> ²<i>Ryerson University</i></p> <p>Conceptualising participation Kay Tisdall</p> <p>Involving children and youth in research: Monitoring child participation in children’s protection Tara Collins and Mandi Mayhew</p> <p>Findings from the literature: Monitoring children’s participation in child protection Tara Collins, Mandi Mayhew, and Irene Rizzini</p> <p>How can we monitor children’s participation in contexts of child protection? Part II Philip Cook¹, Tara Collins², Lucy Jamieson³, Laura Wright⁴ ¹<i>International Institute for Child Rights and Development (IICRD), affiliated with Royal Roads University;</i> ²<i>Ryerson University;</i> ³<i>Children’s Institute, University of Cape Town;</i> ⁴<i>Right To Play International & Royal Roads University</i></p> <p>Strengthening accountability to children’s right to protection and well-being – An international child protection and participation research partnership Philip Cook and Tara Collins</p> <p>Measuring participation in South Africa Lucy Jamieson</p> <p>Measuring children’s participation in protection through play: China case study Laura Wright and Philip Cook</p>			

Session • 8:30 am – 10:30 am	Chair	Location	Page
7.2	Children's concepts of well-being around the world – Comparative perspectives	Tobia Fattore	TCHAIKOVSKY 144
<p>Children's concepts of well-being around the world – Comparative perspectives (III.) Tobia Fattore¹, Susann Fegter², Christine Hunner-Kreisel³, Stella März³, Doris Bühler-Niederberger⁴, Patricia Easton Hevia⁵, Jaime Alfaro Insunza⁶, Lorena Ramírez Casas del Valle⁷, Gabriel Urzúa Vera⁷, Verónica Monreal Álvarez⁸, Francisca Valdebenito Acosta⁹, Kadri Soo¹⁰, Dagmar Kutsar¹⁰, Liis-Marii Mandel¹⁰</p> <p>¹Macquarie University, Australia; ²Technische Universität Berlin, Germany; ³University of Vechta, Germany; ⁴Bergische Universität Wuppertal, Germany; ⁵Latin American Organization of Intermediate Governments, Chile; ⁶School of Psychology, Universidad del Desarrollo, Santiago, Chile; ⁷School of Psychology, Universidad Central, Santiago, Chile; ⁸School of Psychology, Universidad Católica, Santiago, Chile; ⁹School of Medicine, Universidad de Chile, Chile; ¹⁰University of Tartu, Tartu, Estonia</p> <p>Qualities of childhoods and qualities of social contexts – Towards a heuristic scheme Doris Bühler-Niederberger</p> <p>Meanings of well-being of Chilean children from different social contexts: A comparative analysis Jaime Alfaro Insunza, Lorena Ramírez Casas del Valle, Gabriel Urzúa Vera, Verónica Monreal Álvarez, Patricia Easton Hevia, and Francisca Valdebenito Acosta</p> <p>Children's understanding of well-being: Making inequality visible Christine Hunner-Kreisel and Stella März</p> <p>'A school-for-wellbeing' in Estonia: Children's explorations Dagmar Kutsar, Liis-Marii Mandel, and Kadri Soo</p>			
7.3	Child welfare data initiatives across Canada	Nico Trocmé	CONCERTO 147
<p>Child welfare data initiatives across Canada 1 Tonino Esposito², Nico Trocmé¹, Catherine Roy¹, Barbara Fallon³, Tara Black³, Bryn King³, Vandna Sinha¹, Mireille De la Sablonniere Griffin¹, Marni Brownell⁴, Bruce MacLaurin⁵, Diane Thompson⁶, Wright Martin⁷</p> <p>¹School of social work, McGill University, Canada; ²Ecole de service social, Université de Montréal, Canada; ³School of social work, University of Toronto; ⁴Department of Community Health Sciences, University of Manitoba; ⁵University of Calgary; ⁶Office of the Statutory Director Human Services Government of Alberta; ⁷Ministry of Children and Family Development, British Columbia</p> <p>Ontario Child Abuse and Neglect Data system Barbara Fallon, Tara Black, and Bryn King</p> <p>Administrative data from Manitoba Marni Brownell</p> <p>The use of administrative data in Alberta: A varied approach Diane Thompson and Bruce MacLaurin</p> <p>Child welfare information systems and performance management in British Columbia Martin Wright</p> <p>Child welfare data initiatives across Canada 2 Tonino Esposito², Nico Trocmé¹, Catherine Roy¹, Barbara Fallon³, Tara Black³, Bryn King³, Vandna Sinha¹, Mireille De la Sablonniere Griffin¹, Marni Brownell⁴, Bruce MacLaurin⁵, Diane Thompson⁶, Martin Wright⁷</p> <p>¹School of social work, McGill University, Canada; ²Ecole de service social, Université de Montréal, Canada; ³School of social work, University of Toronto; ⁴Department of Community Health Sciences, University of Manitoba; ⁵University of Calgary; ⁶Office of the Statutory Director Human Services Government of Alberta; ⁷Ministry of Children and Family Development, British Columbia</p> <p>Collaborating to analyze Child Welfare Indicators for First Nations children in Quebec Vandna Sinha and Mireille de la Sablonniere-Griffin</p> <p>Out-of-home placement and socioeconomic and funding disparities: A multilevel analysis Tonino Esposito</p> <p>Comparative synthesis of child information systems, analytic infrastructure and engagement structure, as well as with a broad discussion Nico Trocmé</p>			

Session • 8:30 am – 10:30 am	Chair	Location	Page
7.4	Multidimensional poverty and the Sustainable Development Goals	David W. Rothwell	BEETHOVEN 150
	<p>Monitoring children's stake in the Sustainable Development agenda Julia Karpati^{1,2}, Chris de Neubourg^{1,2} ¹Social Policy Research Institute, Belgium; ²Tilburg University - TIAS, Netherlands</p> <p>Child poverty and child poverty measurement and monitoring in the context of SDGs 1.1 and 1.2 Julia Karpati^{1,2}, Chris de Neubourg^{1,2} ¹Social Policy Research Institute, Belgium; ²Tilburg University - TIAS, Netherlands</p> <p>Measuring children's deprivations in low-, middle- and high- income countries Anaïs Dangeot^{1,2}, Nisha Ramful^{1,2}, Julia Karpati^{1,2}, Chris de Neubourg^{1,2} ¹Social Policy Research Institute, Belgium; ²Tilburg University - TIAS, Netherlands</p> <p>Multidimensional child poverty in Europe David Gordon¹, Roukaya Ibrahim¹, Hector Najera¹, Ann-Catherine Guio², Marco Pomati³, Shailen Nandy³ ¹University of Bristol, United Kingdom; ²Luxembourg Institute of Socio-Economic Research; ³University of Cardiff, United Kingdom</p> <p>Measurement and socio-demographic determinants of Child Multidimensional Poverty in Senegal Bouba Housseini¹, Idrissa Ouili² ¹OPHI, University of Oxford, United Kingdom; ²High Institute for Population Sciences, University of Ouagadougou, Burkina Faso</p>		
7.5	Reintegration of children into families	Jini Roby	VIVALDI 154
	<p>Reintegration of children into families: Developing research methodologies and M&E frameworks Jini Roby¹, Spencer James¹, Katie Januario², Delia Pop³, Lopa Bhattacharjee⁴, Ann Kuligowska⁴ ¹Brigham Young University, United States of America; ²Catholic Relief Services, United States of America; ³Hope and Homes, UK; ⁴RISE Learning Network</p> <p>Reunification of children from institutions to families: Findings from a mixed methods research project in Ghana Spencer James and Jini Roby</p> <p>Factors related to the placement into and reintegration of children from Catholic-affiliated residential care facilities in Zambia Katie Januario</p> <p>RISE monitoring and evaluation Toolkit and the Learning Project on monitoring and evaluation of reintegration Lopa Bhattacharjee and Anna Kuligowska</p> <p>Factors leading to the successful prevention of separation and the reintegration of children from institutions into family and community based care. A review of practice and outcomes in 4 countries in Eastern Europe and East Africa Delia Pop</p>		
7.6	Child health indicators and interventions	José Ignacio Nazif-Muñoz	BRAHMS 157
	<p>Information on the health and well-being of children and young people: The needs of practitioners across Europe Sara McQuinn, Anthony Staines Dublin City University, Ireland</p> <p>An innovative school based sexual reproductive health and rights program: Measuring the outcomes in rural South Africa Najima Shaikh, Ashraf Grimwood, Geoff Fatti Kheth impilo, South Africa</p> <p>The importance of kin in protecting the health of children in Nairobi Shelley Clark¹, Sangeetha Madhavan², Caroline Kabiru³ ¹McGill University, Canada; ²University of Maryland, USA; ³African Population and Health Research Center, Kenya</p> <p>Does child restraint legislation equally reduce child occupant injuries in different ethnic groups? The case of Jews and Arabs in Israel José Ignacio Nazif-Muñoz, Rony Blank-Gomel McGill University, Canada</p> <p>Does planning of births affect childhood undernutrition? Evidence from demographic health surveys of select south Asian countries Md. Juel Rana, Srinivas Goli Jawaharlal Nehru University, India</p>		

Concurrent Sessions 8

11:00 am – 12:30 pm

Session	Chair	Location	Page
8.1	System response to meet the needs of all learners	Mitchell Colp	BEETHOVEN 165
<p>The 21st century organization: Advancing system response to meet the needs of all learners <u>Mitchell Colp</u>, John Laing, Kristy McConnell <i>Rocky View Schools</i></p> <p>Advancing education by leveraging technology in meaningful ways Kristy McConnell</p> <p>Advancing education by innovating school attendance practices Mitchell Colp</p> <p>Advancing education by adopting a targeted mental health response John Laing</p>			
8.2	Child well-being in context	Elizabeth Fernandez	RAVEL 166
<p>Multiple levels of influence on children's wellbeing: The neighborhood role <u>Laura Migliorini</u>, Tatiana Tassara, Nadia Rania <i>University of Genoa, Italy</i></p> <p>Microsystems family, school and neighborhood influence on subjective well-being of children and adolescents Chileans <u>Denise Oyarzún Gómez</u> <i>Universidad Autónoma de Chile</i></p> <p>Influence of neighborhood collective efficacy on subjective well-being of youth in Taiwan <u>Shu-Chen Wang</u>, Yu-Wen Chen <i>National Taiwan University, Taiwan, Republic of China</i></p> <p>Correspondences between household-level risk factors and child well-being in low-income countries <u>Shireen Assaf</u>, Thomas William Pullum <i>The Demographic and Health Surveys Program, ICF, United States of America</i></p> <p>Examining child supervision in rural and urban Lao People's Democratic Republic <u>José Ignacio Nazif-Muñoz</u>¹, Mónica Ruiz-Casares^{1,2} ¹McGill University; ²SHERPA—University Institute in Montreal</p>			
8.3	Children's well-being, age and gender	Dagmar Kutsar	BRAHMS 170
<p>Subjective well-being decreasing with age: New research on children over 8 <u>Ferran Casas</u>, Mònica González-Carrasco <i>University of Girona, Spain</i></p> <p>The Satisfaction with Life Scale adapted for Children: Measurement invariance across gender and over time <u>Martin Guhn</u>, Tavinder Ark, Scott Emerson, Kimberly Schonert-Reichl, Anne Gadermann <i>University of British Columbia, Canada</i></p> <p>Subjective well-being between 9 and 16 years of age: Gender differences in a 4-year longitudinal study <u>Ferran Casas</u>, Mònica González-Carrasco <i>University of Girona, Spain</i></p> <p>Children's participation in housework: Is there a case of sex-typing? Evidence from International Survey of Childrens' Well-Being (ISCWeb) <u>Zlata Bruckauf</u>, Gwyther Rees <i>UNICEF Office of Research Innocenti, United Kingdom</i></p> <p>Contextual predictor's of children's subjective well-being in Botswana <u>Layani Humagadi Makwinja</u>, Lisa Newland, Mejai B. M. Avoseh, Harry Freeman <i>University of South Dakota, United States of America</i></p>			

Session	Chair	Location	Page
8.4	William P. O'Hare	TCHAIKOVSKY	173
<p>Public spending and children's health</p> <p>Rethinking Public Finance for Children (PF4C): Monitoring for results Diego Angemi <i>UNICEF, Uganda</i></p> <p>Public spending on children and adolescents in Peru: Methodology and follow-up Lisset Arrascue Rosales <i>UNICEF, Peru</i></p> <p>Does cash transfer program improve children's health outcomes? Early evidence from a randomized controlled trial in Cameroon Soazic Elise Wang Sonne <i>United Nations University-MERIT, Netherlands, The</i></p>			
8.5	Bong Joo-Lee	VIVALDI	175
<p>Asher Ben-Arieh¹, Bong Joo-Lee², Christine Hunner-Kreisel³, Esther Otten⁴ ¹Haruv Institute and the School of Social Work and Social Welfare at the Hebrew University of Jerusalem; ²Seoul National University, Republic of South Korea; ³University of Vechta, Germany; ⁴Springer</p>			
8.6	Dominic John Richardson	CONCERTO	176
<p>Child well-being and academic achievement</p> <p>Social competence and academic competence: Which one is more important for South Korean children's subjective well-being? Juyeon Lee¹, Changyong Choi² ¹University of California, Berkeley; ²Seoul National University</p> <p>Subjective well-being and school achievement: A follow up study with 8 year olds in Algeria Habib Tiliouine <i>University of Oran2, Algeria, Algeria</i></p> <p>Developmental change of the impact of material deprivation and academic achievement on South Korean children's subjective well-being Changyong Choi <i>Seoul National University, South Korea</i></p> <p>The interplay between school and home location and its impact on children's subjective well-being Mònica González-Carrasco, Ferran Casas, Ferran Viñas, Sara Malo, Gemma Crous <i>University of Girona, Spain</i></p>			

Concurrent Sessions 9

1:30 pm – 3:00 pm

Session	Chair	Location	Page
9.1	Esther C L Goh	VIVALDI	179
<p>Research constructs & methods to accord mothers and children in poverty as equally agents</p> <p>Esther C L Goh, Kheng Leng Tok, Avelene Li Xin Tan, Chelsea Jiayun Cheang <i>National University of Singapore, Singapore</i></p> <p>Theoretical constructs according mothers and children as equally agent - A relational perspective Esther C L Goh</p> <p>An exploratory study on the characteristics of parent-child relationship among low-income families that promote children's academic success Tok Kheng Leng and Esther C L Goh</p> <p>Dynamics of low-income mothers supporting their children succeed academically: Insights from diary method Avelene Li Xin Tan and Esther C L Goh</p> <p>Accessing poor children's success stories through diary methods Chelsea Jiayun Cheang and Esther C L Goh</p>			

Session • 1:30 pm – 3:00 pm	Chair	Location	Page
9.2	Social media and wellbeing	Tara Maeve Collins	CHOPIN 180
<p>Asking the right questions, sharing the right answers: Addressing youth cyber safety in a changing digital world <u>Stephanie Martin</u>, Annie Smith, Maya Peled <i>McCreary Centre Society, Canada</i></p> <p>Gender differences in subjective well-being in the UK and possible explanations for these <u>Larissa Pople</u>¹, Gwyther Rees² ¹The Children's Society, United Kingdom; ²University of York, United Kingdom</p> <p>Cyberbullying and adolescents' subjective well-being: The role of peer context <u>Yu-Chen Lin</u> <i>National Taipei University of Education, Taiwan, Republic of China</i></p>			
9.3	Methodological and process challenges in evaluation	Robert M. Goerge	BRAHMS 183
<p>What is good monitoring and evaluation? Applications in the Isibindi model <u>Nicia de Nobrega</u> <i>National Association of Child Care Workers, South Africa</i></p> <p>How CPS workers make decision on risk assessment and case substantiation: Is it an objective or subjective reasoning? <u>Li-Chen Cheng</u> <i>National Taiwan University, Taiwan, Republic of China</i></p> <p>The interRAI 0-3: Using a comprehensive measurement system to identify and intervene on the needs of young children <u>Jo Ann Marie Iantosca</u>, Janell A. Klassen, Shannon L. Stewart <i>Western University, Canada</i></p>			
9.4	Multidimensional perspectives on child poverty	David Gordon	CONCERTO 185
<p>Unconditional cash transfer and child multidimensional poverty: Evidence from Malawi <u>Idrissa Ouili</u>¹, Lucia Ferrone², Amber Peterman², Sudhanshu (Ashu) Handa³ ¹Institut Supérieur des Sciences de la Population, Burkina Faso; ²UNICEF Office of Research – Innocenti; ³UNC Chapel Hill</p> <p>Setting a baseline for Sustainable Development Goal 1.2: Child multidimensional poverty in the European Union <u>Yekaterina Chzhen</u>, <u>Zlata Bruckauf</u>, Emilia Toczydlowska <i>UNICEF Office of Research, Italy</i></p> <p>Dynamics of multi-dimensional poverty among children in Ethiopia: Evidence using longitudinal data of children from Young Lives Study <u>Tassew Woldehanna Kahsay</u> <i>Addis Ababa University, Ethiopia</i></p> <p>Comparing the extent and levels of child poverty in China based on income and multidimensional deprivation approach <u>Di Qi</u> <i>Hohai University, China, People's Republic of</i></p>			
9.5	Developing child indicators	Ivar Frønes	RAVEL 188
<p>Developing Child Rights Indicators through a longitudinal study to improve child care in India <u>Kiran Modi</u> <i>Udayan Care, India</i></p> <p>Developing child indicators in Indonesia <u>Ihsana Sabriani Boruologo</u>, Petra Hoelscher <i>UNICEF Indonesia</i></p> <p>A framework for guiding the development of indicators from findings on a child standpoint on well-being <u>Tobia Fattore</u>¹, Jan Mason² ¹Macquarie University, Australia; ²Western Sydney University, Australia</p>			

Session • 1:30 pm – 3:00 pm	Chair	Location	Page
9.6	Education outcomes of children with disabilities	Lucyna Lach	TCHAIKOVSKY 190
<p>Educational trajectories of children with neurodisabilities in Canada <u>Mariane Sentenac</u>, Lucyna Lach, Geneviève Gariépy, Frank Elgar <i>McGill University, Canada</i></p> <p>Developmental outcomes of children with special needs from kindergarten to middle childhood Anne Gadermann¹, Brenda Poon¹, Anat Zaidman-Zait^{1,2}, Verena Rossa-Roccor¹, <u>Martin Guhn</u>¹ ¹University of British Columbia, Canada; ²Tel-Aviv University</p> <p>The challenge to measure school experience and health behaviors of student with chronic conditions in self-administered questionnaires in class Emmanuelle Godeau^{1,2}, <u>Mariane Sentenac</u>³, Dibia Pacoricona², Virginie Ehlinger² ¹Rectorat de Toulouse, France; ²UMR1027, Inserm-University Paul Sabatier, France; ³McGill University, Canada</p> <p>The inclusive school in Portugal: The perspective of teachers, families and key actors <u>José Nogueira</u> <i>ISCTE - Lisbon University, Portugal</i></p>			
9.7	Research design and measurement	Elizabeth Fernandez	BEETHOVEN 194
<p>Measuring child well-being in Bangladesh: Are self-reported measures of well-being reliable and valid? <u>Haridhan Goswami</u>¹, M. Ibrahim Khalil², Bijoy Krishna Banik³ ¹Manchester Metropolitan University, United Kingdom; ²Govt. Brojmohun College, Barisal, Bangladesh; ³University of Rajshahi, Bangladesh</p> <p>Psychometric properties of versions on the subjective well-being scales: SLSS and PWI-SC in Chilean school children <u>Denise Oyarzún Gómez</u> <i>Universidad Autónoma de Chile</i></p> <p>A qualitative approach to a longitudinal study about subjective well-being of Catalan children <u>Mònica González-Carrasco</u>¹, Cristina Vaqué², Sara Malo¹, Gemma Crous¹, Ferran Casas¹ ¹University of Girona, Spain; ²University of Vic, Spain</p> <p>Challenges in conducting cross-national surveys among children and young people in developing countries: Lessons learned from Bangladesh <u>Haridhan Goswami</u>¹, Bijoy Krishna Banik², M. Ibrahim Khalil³ ¹Manchester Metropolitan University, United Kingdom; ²University of Rajshahi, Bangladesh; ³Govt. Brojmohun College, Barisal, Bangladesh</p>			

Closing Plenary

3:30 pm – 4:30 pm

Chairs: **David W. Rothwell**

Keynote Address	Claudia Coulton <i>Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University</i>
Next Conference Announcement & Closing	Asher Ben-Arieh & Dagmar Kutsar <i>ISCI Standing Committee</i>

Poster Sessions

Wednesday, June 2

5:00 pm – 7:00 pm

Poster	Authors
1	Early-life income inequality and adolescent health and well-being Frank Elgar , Geneviève Gariépy, Torbjørn Torsheim, Candace Currie
2	How multidimensional methodology allows us to understand changes in child poverty over time Erika Hansen Strand , Ricardo Aparicio
3	The development of friendly environment-monitoring indicators for the children in Taiwan Ai-Wen Hwang , Chia-Feng Yen, Lin-Ju Kang, Shinmin Wang, Chia-Jun Hsieh, Han-Shu Hsieh
4	School start time matters to the physical and mental health of adolescents Geneviève Gariépy , Frank Elgar
5	Developing the model of welfare support indicators for children in Taiwan Hui Ju Pai, Chia-Feng Yen , Ai-Wen Hwang, Lin-Ju Kang, Shinmin Wang, Chia-Jun Hsieh Han-Shu Hsieh
6	Cluster Analysis of Ethiopian children (6-60 months of age) living in extreme poverty in Jimma town of Ethiopia: Using Denver-II subscales Wende Clarence Safari, Berhanu Nigussie Worku, Teklu Gemechu Abessa, Liesbeth Brückers, Marita Granitzer
7	Social protection policy in promoting human development outcomes: The cash transfer program for orphans and vulnerable children in Kenya Joyce Njeri Marangu
8	Child supervision in low- & middle-income countries: Results from a mixed-methods study Mónica Ruiz-Casares , Youssef Oulhote, Emmanuelle Bolduc , Viet Anh Tran, Anne-Sara Briand
9	From caseworkers' actions to collaboration in child protective services: A longitudinal examination Dorothée Charest Belzile , Hans Ivers, Sylvie Drapeau
10	Investigating pathways to behavioural problems in children of teen, optimal age, and advanced age mothers in Canada: A longitudinal study Theresa H.M. Kim , Jennifer Connolly, Michael Rotondi, Hala Tamim
11	Vulnerability and protective factors associated with children's physical health outcomes Jennifer Lavoie , Liane C. Pereira, Victoria Talwar
12	Nipping in the bud: Preventing poverty through age-specific measurement and coordinated action Gaspar Fajth , Daphne François
13	An ecological approach to explaining international variation in adolescent physical health: the role of culture, environment and policy Dom Weinberg , Gonneke Stevens
14	Imbalances in human resources for health: a cross-national, multilevel study of adolescent health outcomes and disparities Kira E Riehm , Frank J Elgar
15	Prevalence and geographical variation of anxious behaviour and comorbidity problems in children at school entry using teacher-reported population-level data over time in Ontario Sarah Elizabeth Taylor , Magdalena Janus, Eric Duku, Rob Raos, Robert J. Coplan
16	Moderately preterm birth as an important indicator of child well-being later on Sabrina Faleschini , Célia Matte-Gagné, Richard E. Tremblay, Michel Boivin
17	Alexithymia, a new predictor of behavior problems of sexually abused children Cyndi Boisjoli , Amélie Tremblay-Perreault, Martine Hébert

Poster Sessions

Poster	Authors
18	Positive and negative emotion in social media: Associations with substance use among ethnic-minority, emerging adult males Alethea Desrosiers , Vera Vine, Trace Kershaw
19	Exploring child supervision in cultural context: A scoping study Irene Beeman , Diana Miconi, Jesse Beatson, Emilie Robert, Mónica Ruiz-Casares
20	Attachment disorders during childhood: Preliminary data on the validation of the ETRADD-Q Sebastien Monette , Maude Archambault, Miguel Terradas, Chantal Cyr, Sophie Couture
21	Engagement into treatment: Comparing immigrants and non-immigrants in Youth Mental Health Services Emmanuelle Bolduc
22	Defining social well-being of children and youth: a systematic literature review Daphne Kann-Weedage , Erik Jan de Wilde
23	Spatial differentiation of child subjective well-being in Europe Tomasz Strózik , Dorota Strózik, Gwyther Rees
24	Correlates of school readiness outcomes for participants of pre-primary education in the state of São Paulo, Brazil Danusha Vinoraj , Magdalena Janus, Eric Duku, Eduardo Marino
25	Lie-detection: Does confidence equal skill? Donia Tong , Joshua Wyman, Ida Foster, Jennifer Lavoie, Victoria Talwar
26	Theory of change and data: A reminder based on stunting and multiple indicator cluster survey data Samson Muradzikwa, Sifiso Chikandi
27	Strengthening decentralized data utilization and accountability: Technology as an entry point Jane Muita , Sifiso Chikandi
28	Family structure, economic outcomes and perceived change in economic well-being in India Swastika Chakravorty
29	Correlates of national (youth) suicide rates Erik Jan de Wilde , Daphne Kann-Weedage
30	The influence of poverty on child Labour in the lower quintile households in Uganda Rogermaxi Ddungu , Robertson Mbidde, Muyiyi Carol
31	The role of smallholder farmers' perception on climate change effects and variability on crop production: the case of farmers in Gqumashe village, in the Eastern Cape of South Africa Loquitur Maka , Ikponmwoza David Ighodaro
32	Children in Germany, 4th World Vision Child Study Dilan Çınar
33	The undercount of young children in the U.S. Census in international perspective William P. O'Hare
34	The complexity of child labor Josue Sauri
35	The effects of public and private health care spending on child mortality in developing countries Md. Juel Rana
36	Designing child neglect indicators Masoomah Maarefvand , Sara Noruzi



**CENTRE FOR RESEARCH
ON CHILDREN AND FAMILIES**

**Fonds de recherche
Santé**

Québec 

This research was supported by the Social Sciences and Humanities Research Council of Canada.



**Social Sciences and Humanities
Research Council of Canada**

**Conseil de recherches en
sciences humaines du Canada**

Canada 