

June 30, 2017

# Public spending on children and adolescents in Peru (GPNNA)

## A Methodology and Monitoring framework

Lisset Arrascue

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# OUTLINE

1. What is  
GPNNA?

2.  
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3. Figures  
2013-2016

4.  
Implementation

5. Lessons  
learned

# Public spending on children and adolescents in Peru (GPNNA)

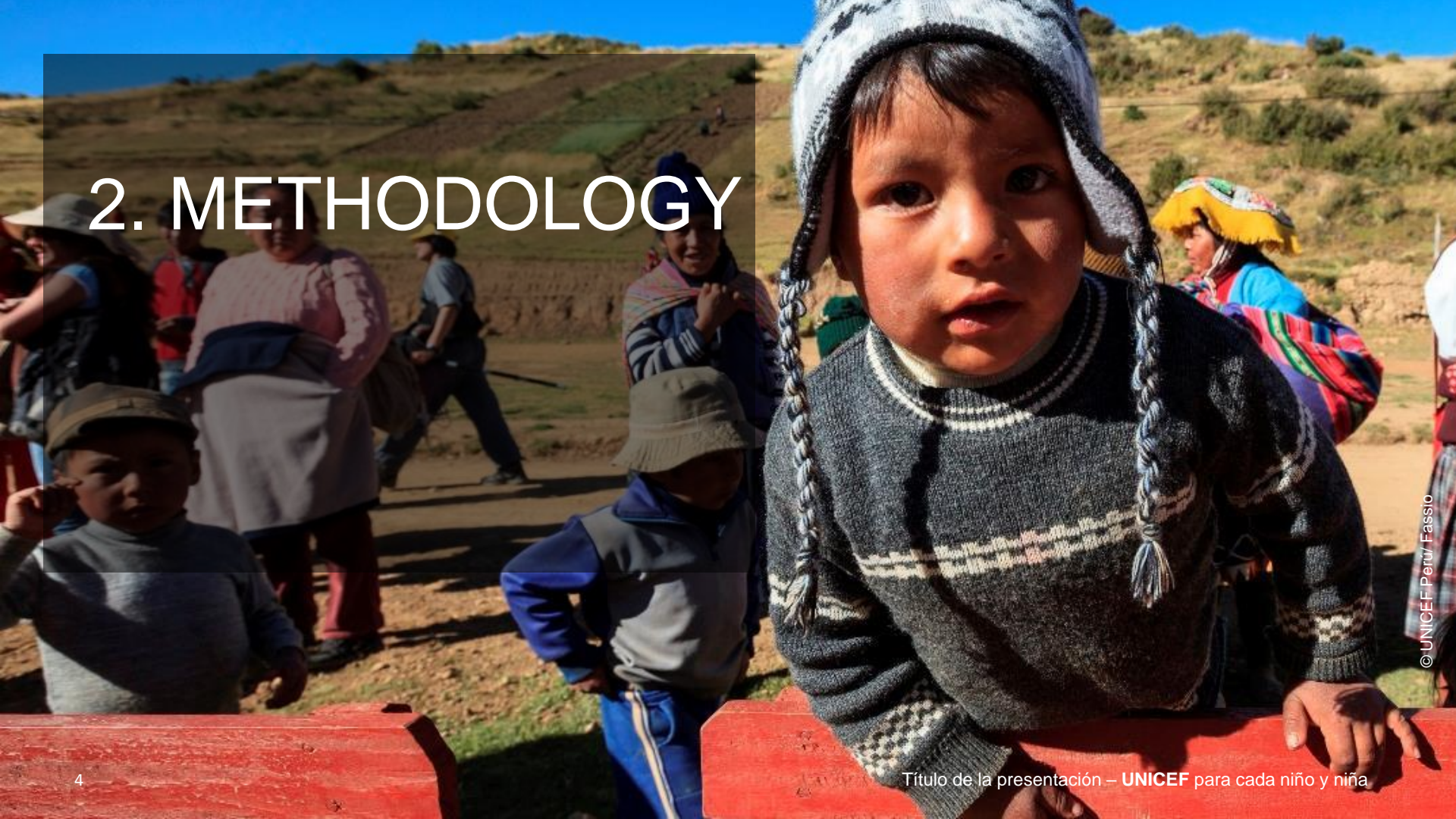
## What is GPNNA?

It refers to the allocations of resources made by state in order to improve the living conditions of children and adolescents within the framework of the four guiding principles of the Convention on the Rights of the Child .

## How was GPNNA developed?



## 2. METHODOLOGY



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# 2.METHODOLOGY

Specific spending on children and adolescents (GPE)



## Specific GPNNA

Entire budget of all budgetary programmes, products, projects or activities directly related to children and adolescents.



## Articulated Nutrition Programme (PAN)



Non - specific spending on children and adolescents (GPNE)



## Non - Specific GPNNA

A proportion of budgetary programmes, products, projects or activities with indirect impact on children and adolescents.

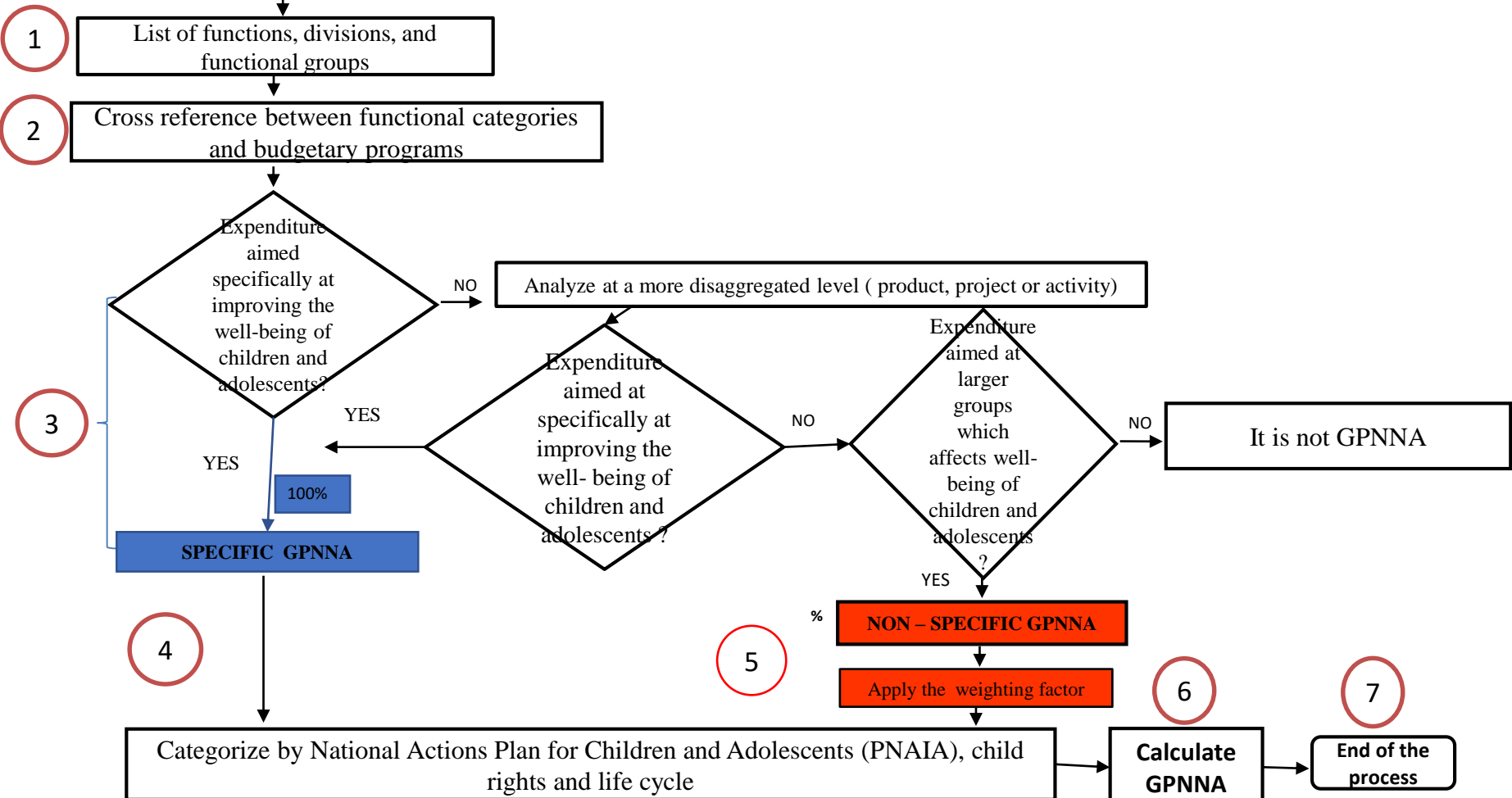


## Expansion of the sewage system Latrine construction



# Criteria for the construction and analysis of GPNNA

**PUBLIC SPENDING**



# Main disaggregations in GPNNA calculations



## What?

- **Function:** Education, Health, Social Protection, Sanitation, Transport, etc.
- **Budgetary Programme:** Programme for Learning Achievements in Basic Education (PELA), Articulate Nutrition Programme (PAN), Maternal Neonatal Health Programme, etc.
- **Current expenditures:** Teaching, health and administrative staff , purchase of goods, other services, etc.
- **Capital expenditures:** Construction of educational, medical, water and sanitation facilities roads, vehicle acquisitions, etc.

## Where?

- Departments
- Provinces
- Districts

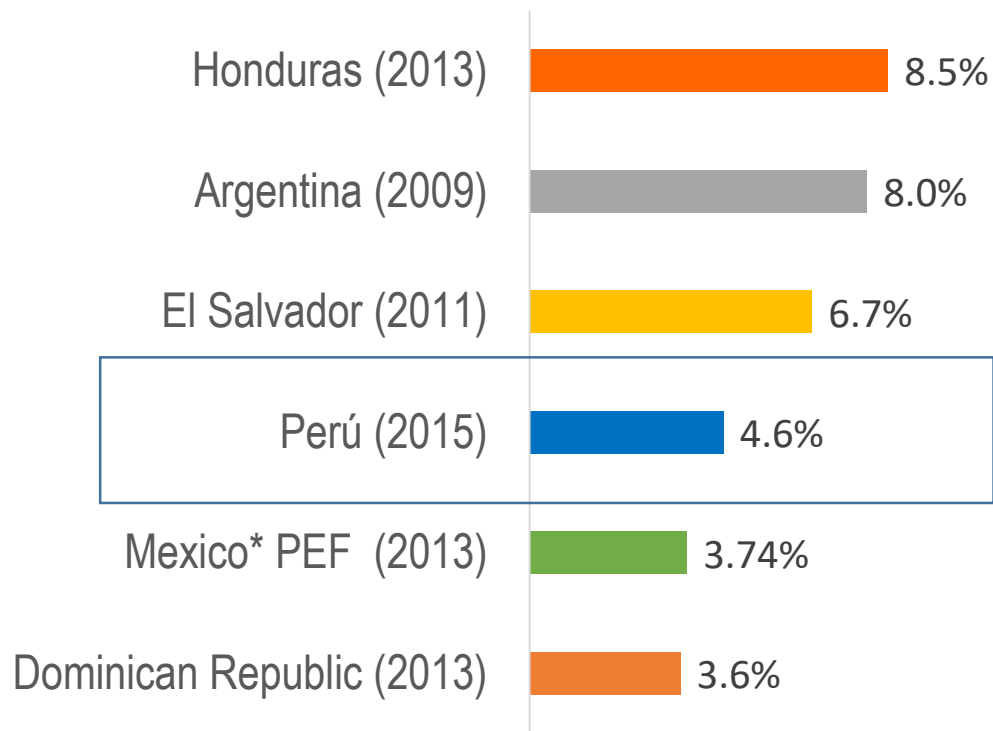
## Who?

- National Government
- Regional Governments
- Local Governments

## Others

- **Spending type:** Specific y Non- Specific.
- **Age group:** Early Childhood (0 to 5 years), childhood (6 to 11 years) and adolescence (12 to 17 years).
- **PNAIA:** Strategies objectives and results
- **Child Rights:** Right to Full Development, Right to survival, Right to Protection and Right to Participation.
- **Source of financing:** Ordinary resources, taxes, duties and royalties, donations and transfers, direct fundraising, others.

# Public spending on children and adolescents as % of GDP

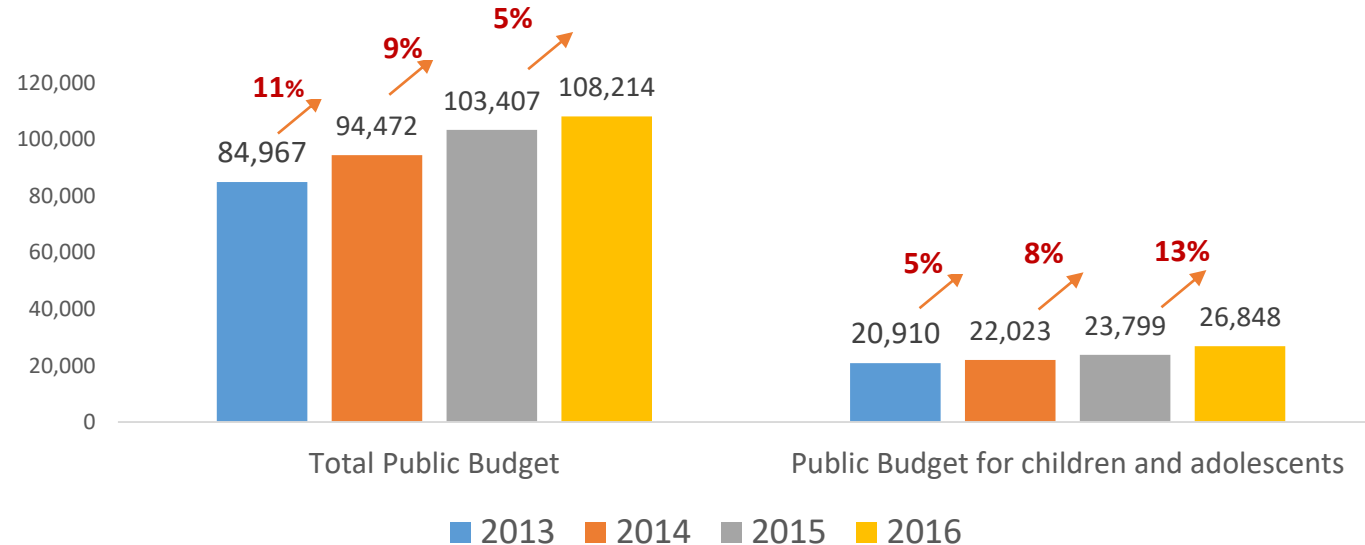




## 2. Main GPNNA results 2013-2016

# Total Public Budget and Public Budget for Children and adolescents, 2013-2016

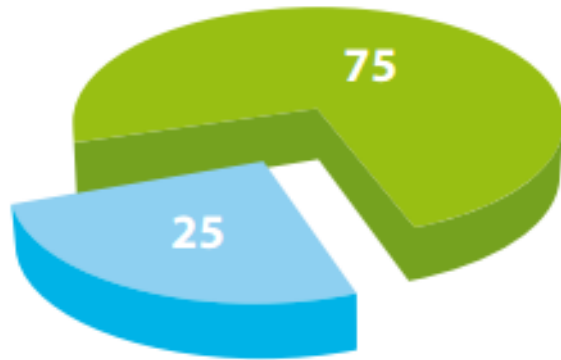
(In millions of soles and annual growth rate)



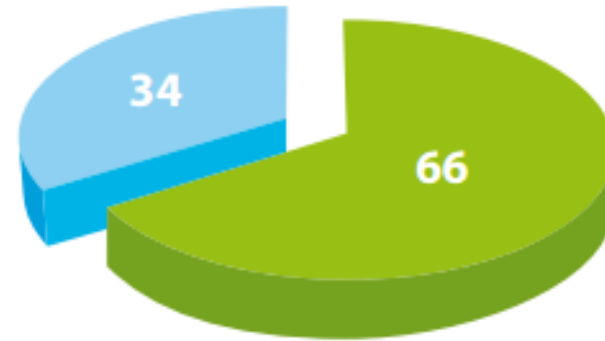
Source: Ministry of Economy of Peru

# GPNNA by spending category and transaction type

(In %)



■ Specific Public Spending (GPE)  
■ Non-Specific Public Spending (GPNE)



■ Current expenditures  
■ Capital expenditures

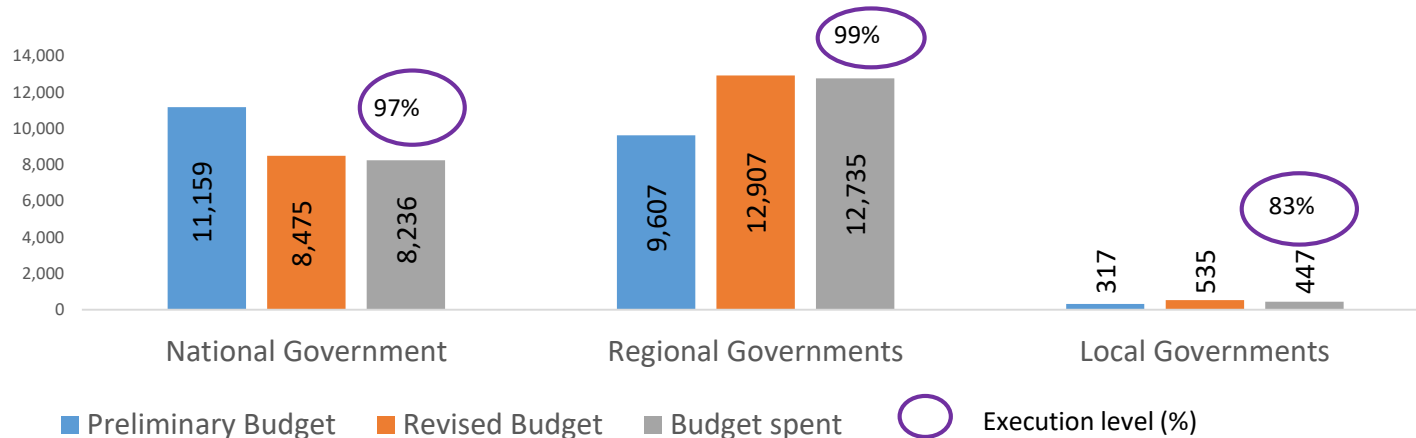
Source: Ministry of Economy of Peru

# Current expenditure by government level

## What does it include?

The payment of remuneration, the goods purchase, services and transfer

**Public Budget for Children and Adolescent, current GPNA by Government level and budget execution , 2016**  
(In millions of Soles and %)

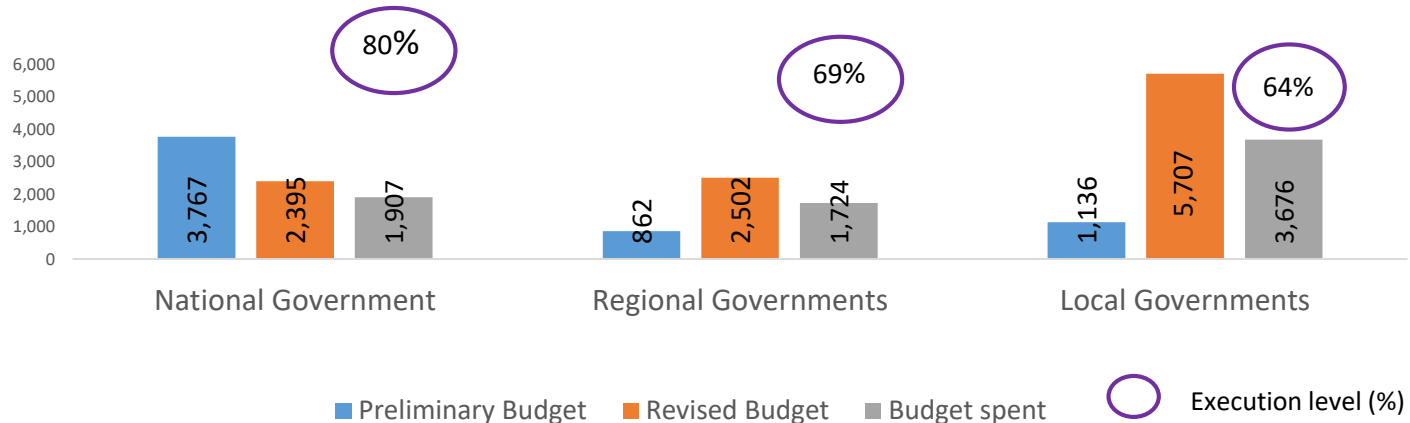


# Capital expenditure by government level

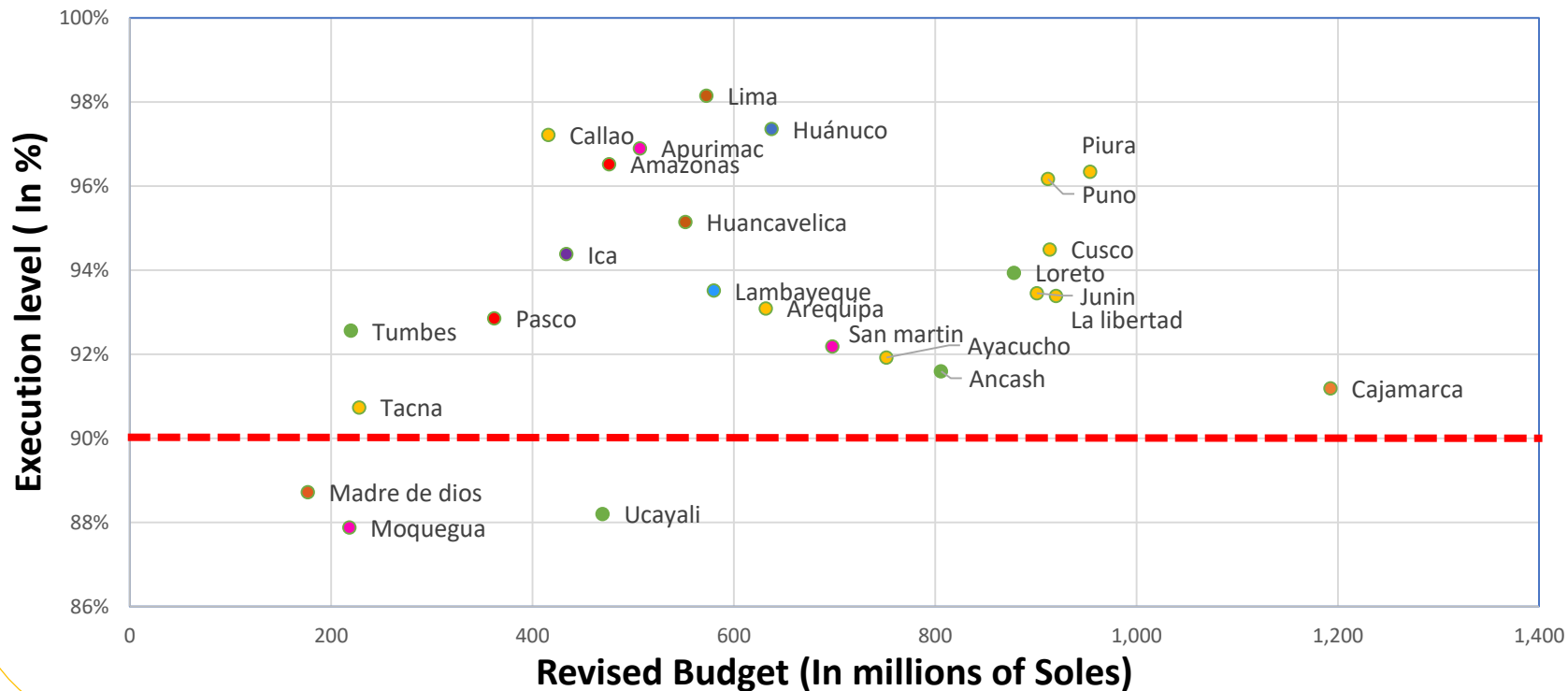
## What does it include ?

Mainly investments projects.

**Public Budget for Children and Adolescents and Capital GPNNA by government level and Budget execution , 2016**  
(In millions of Soles and %)



# Ranking of execution of GPNNA by regional government (In millions of Soles and %)

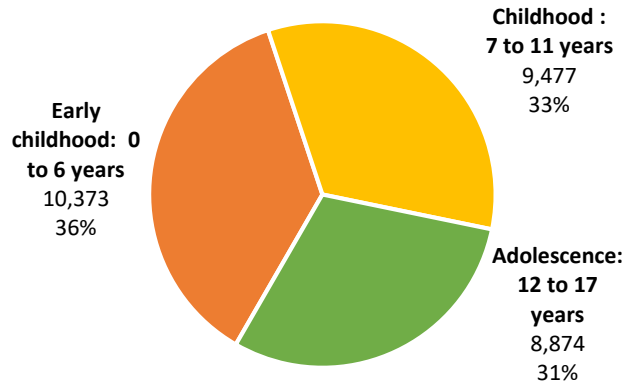




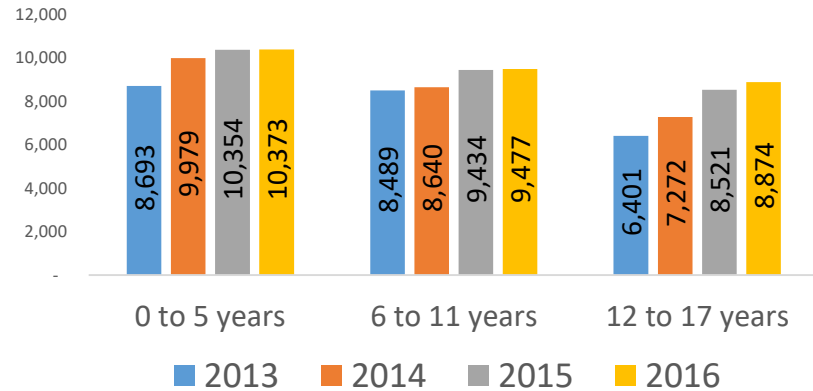
# GPNNA by age group in 2016

By 2016, the distribution in the three stages of age group was almost similar.

**GPNNA 2016 by age group**  
(In millions of Soles and %)

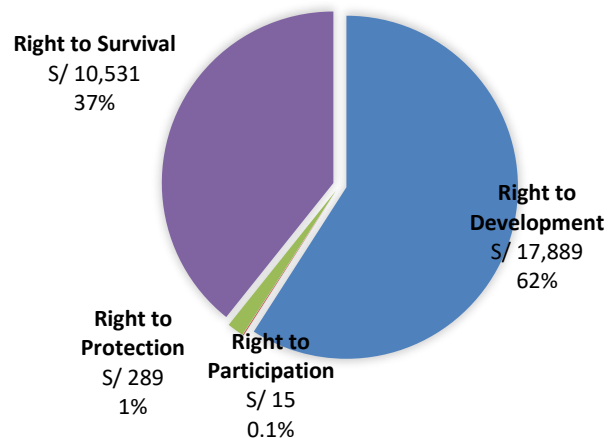


**GPNNA 2013-2016 by age group**  
(In millions of Soles)



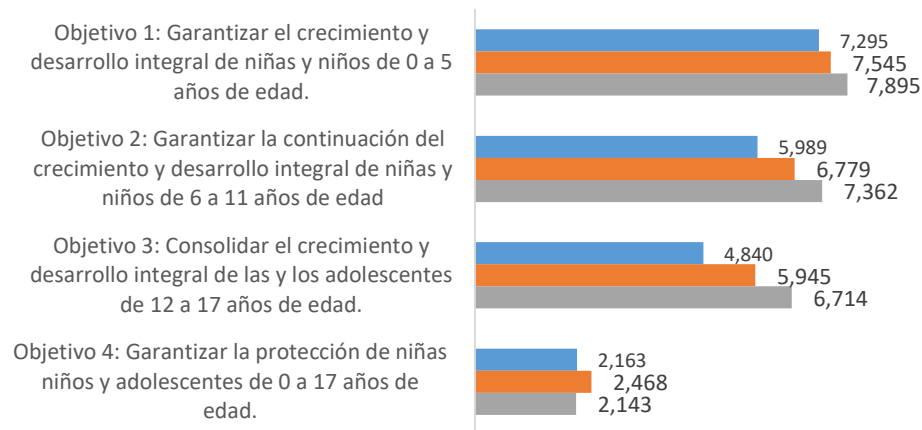
# GPNNA by child right, 2016

**GPNNA 2016 by child right**  
(In millions of Soles and in %)



# GPNNA by PNAIA objective, 2016

**GPNNA 2013-2016 by PNAIA objective**  
(In millones of Soles)



■ 2014 ■ 2015 ■ 2016

### 3. Implementation of follow up to spending on Children and Adolescents



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# Phases of GPNNA implementation

1

**Methodology** to identify the actions aimed at attending to children and adolescents.

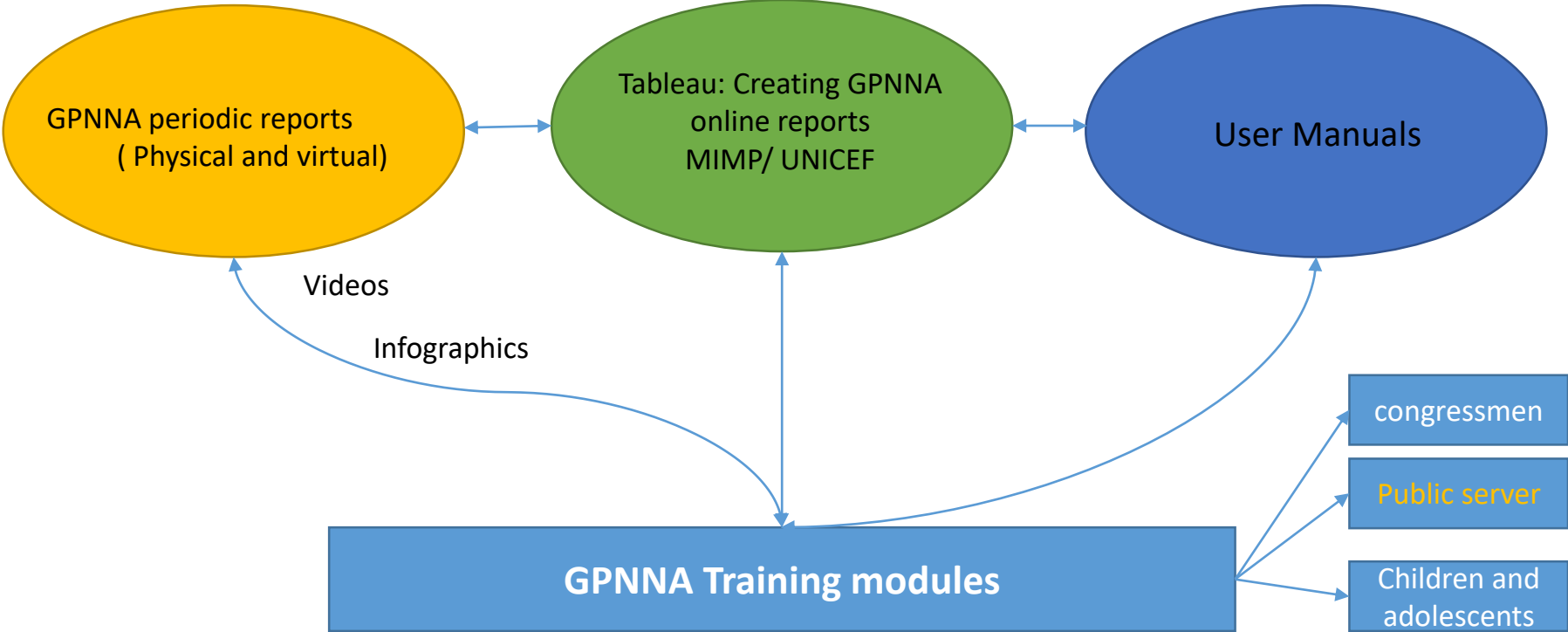
2

**Calculation, reporting and dissemination** of "in what", "where" and "who" spends resources aimed at children and adolescents.

3

**Analysis** of the quality of the GPNNA, linking the budget execution with the achievement of results.

# GPNNA Tracking tools



To create GPNNA reports online

Example: GPNNA report in english

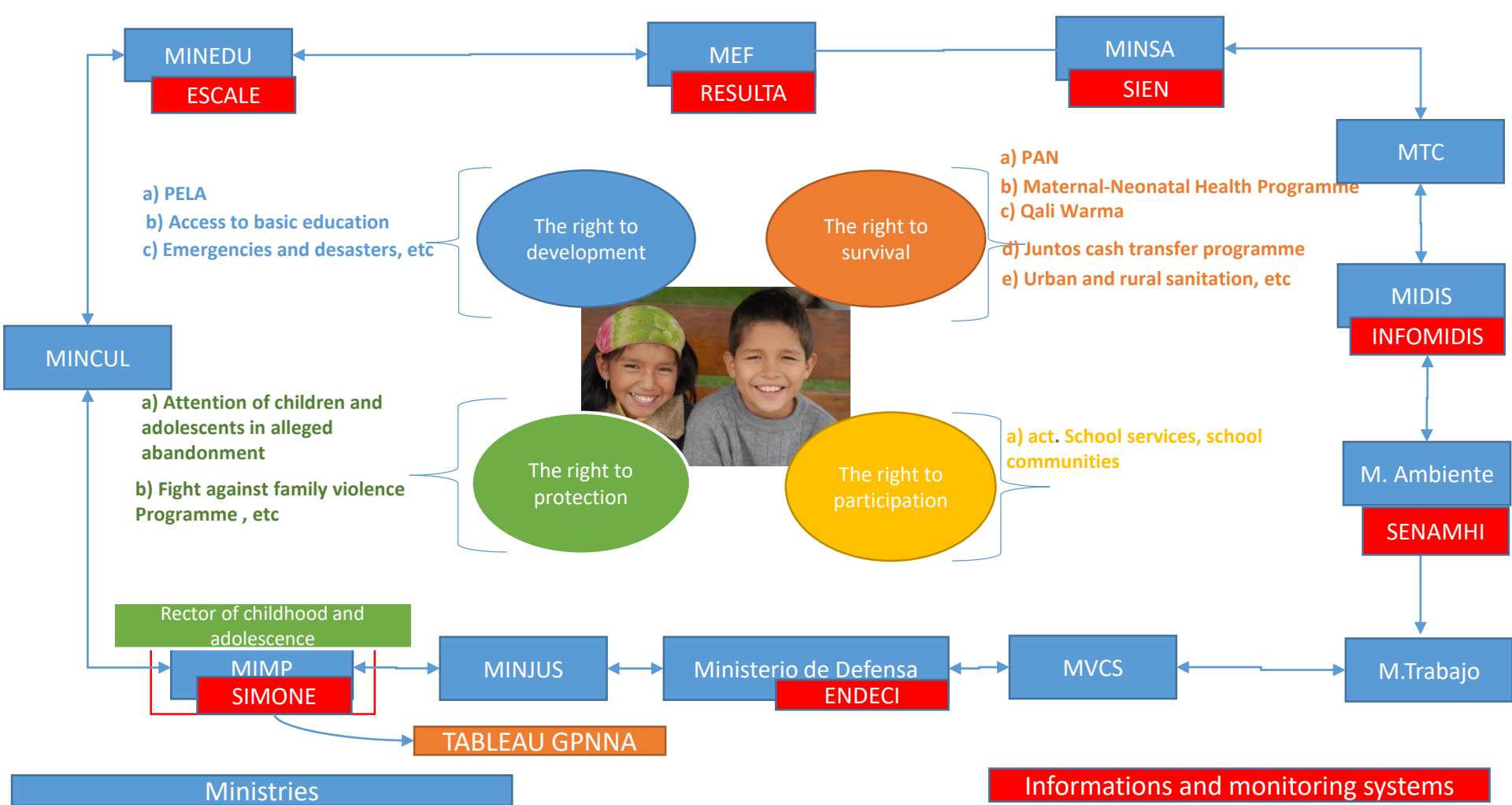
Click on the following link:-----



## 4. Learned lessons :



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# Lessons learned

1

- **Need to strengthen the monitoring role of the GPNNA within the information and monitoring System.**

2

- **Need to link the strategic plans, institutional plans and indicators with the budget informations in a single monitoring system( Minimum compatible).**

3

- The results of follow up GPNNA should be disseminated in a timely manner and according to the Budget cycle ( Planning, promulgation, implementation and follow up)

4

- The monitoring of GPNNA allows the awareness of the key actors in order to prioritize children and adolescents throughout the budget cycle.

# Next steps



Expand the diffusion and use of the methodology through of GPNNA Tracking tools at three national levels



Strengthen the information systems of the institutions in charge of monitoring GPNNA and link it with the budget data.



Strengthen the analysis of the quality and equity of GPNNA with research approach,



Need to Strengthen capacities for better delivery resources, especially at subnational levels.



*To ensure that the resources allocated are implemented for the benefit of children and adolescents, it is necessary to strengthen the resource management capacities at the three levels of government (National, Regional and Local).*

*The allocation of resources is not enough. It is necessary to execute these resources with quality!*

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Thanks  
you